

SIDO KANHU MURMU UNIVERSITY, DUMKA

(A State University recognized under Section 2(f) & 12(B) of the UGC Act, 1956)



FOUR-YEAR UNDER GRADUATE PROGRAMME (FYUGP)

SYLLABUS

OF

SOCIAL AWARENESS

(COMMON COURSE FOR SEMESTER-II)

**Accordance with the
Implementation of FYUGP in State Universities of
Jharkhand Regulations, 2024**

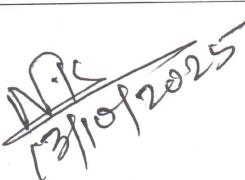
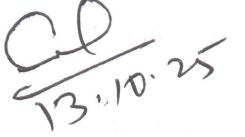
***Implemented from
Academic Session 2025-2029 Onward***

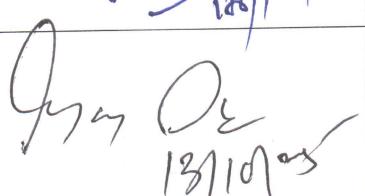
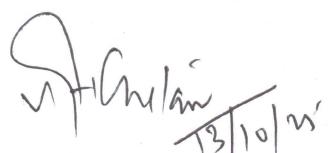
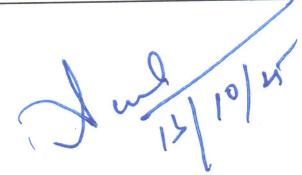
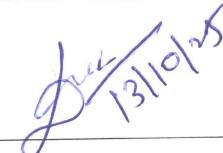
Board of Studies

A meeting of the Syllabus Committee for the revision and finalization of the **Social Awareness (Common Course)** syllabus for the Four-Year Undergraduate Programme (FYUGP), in accordance with the Implementation of FYUGP in State Universities of Jharkhand Regulations, 2024, was convened on **13.10.2025**.

The following members of the Syllabus Committee were present in this meeting. The committee unanimously accepted and recommended the syllabi, incorporating major modifications.

Members of the Syllabus Committee:

S. NO.	MEMBERS	SIGNATURE
1	Dr. T. P. Singh (Chairperson) Dean, Faculty of Social Science and Commerce, SKMU, Dumka	 13/10/25
2	Dr. Nisha Kumari (External Expert) Professor, University Department of Economics, T.M.B.U. Bhagalpur (Bihar)	 13/10/25
3	Dr. Bijoy Kumar (Member) Associate Professor, University Department of Political Science, SKMU, Dumka	 13/10/25
4	Dr. Kalanand Thakur (Member) HOD, University Department of Psychology, SKMU, Dumka	 13/10/25
5	Dr. Sanjeev Kumar Sinha (Member) HOD, University Department of Political Science, SKMU, Dumka	 13/10/25

6	Dr. Sujit Kumar Soren (Member) HOD, University Department of Sociology, SKMU, Dumka	 13/10/25
7	Dr. Ajoy Sinha (Member) Assistant Professor, University Department of Political Science, SKMU, Dumka	 13/10/25
8	Dr. Achyut Chaten (Member) Assistant Professor, University Department of English, SKMU, Dumka	 13/10/25
9	Amita Kumari (Member) Assistant Professor, University Department of History, SKMU, Dumka	 13/10/25
10	Dipak Kumar Das (Invitee Member) Coordinator of NEP, SKMU, Dumka	 13/10/25


Dr. T. P. Singh

(Chairperson)
Faculty of Social Sciences
S.K.M. Univ. Dumka
(Jharkhand)

INSTRUCTIONS FOR QUESTION SETTER

1. End Semester Examination (50 Marks)

The **End Semester Examination (ESE)** will be of **50 marks** and will also have **two groups**.

- **Group A** is compulsory and will have: Five very short answer questions (1 mark each, total 5 marks)
- **Group B** will have **six descriptive questions**, each carrying **15 marks**.
Students need to answer **any three** (total 45 marks).

Note: Some questions may be divided into smaller parts if needed.

FORMAT OF QUESTION PAPER FOR END SEMESTER UNIVERSITY EXAMINATIONS

Question format for 50 Marks:

F.M. =50	Subject/ Code Time=2Hrs.	Exam Year
General Instructions:		
<p>i. Group A carries very short answer type compulsory questions. ii. Answer 3 out of 5 subjective/ descriptive questions given in Group B. iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.</p>		
	<u>Group A</u>	
1.		[5x1=5]
i.		
ii.		
iii.		
iv.		
v.		
	<u>Group B</u>	
2.		[15]
3.		[15]
4.		[15]
5.		[15]
6.		[15]
Note: There may be subdivisions in each question asked in Theory Examination.		

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**SEMESTER – II****COURSE: SOCIAL AWARENESS (SA)****TOTAL CREDITS: 02****PAPER NAME: SOCIAL AWARENESS****TEACHING HOURS: 30**

| <b>EVALUATION</b><br><b>(Only the End Semester University Examination will be conducted)</b> |           |
|----------------------------------------------------------------------------------------------|-----------|
| <b>Full Marks</b>                                                                            | 50 Marks  |
| <b>Duration of Exam</b>                                                                      | 1.5 Hours |
| <b>Pass Marks</b>                                                                            | 20 Marks  |

**COURSE OBJECTIVES:**

- To develop student's awareness of challenging society faced today.
- To improve student knowledge and skill to navigate such challenges including gender development, road safety, water, sanitation, and hygiene and drug abuse.
- To improve civic engagement among youth people.

**COURSE OUTCOMES:**

By the end of this course, students will be able to:

- After the end of this course student will be able to understand the basics of awareness and prepare learners their role and responsibility as an effective citizen of democratic society.
- Student will be able to actively learn about topics by participatory in out of class activities tried closely to the theory covered in the class.
- This course will be enabling student to understand the importance of democracy for them.

**COURSE CONTENTS:****Unit-I General Awareness**

- Gender and women empowerment including challenges faced by working women.
- Road safety.
- Awareness about drinking water, sanitation and hygiene.
- Awareness about the causes and prevention of environment.

## **Unit-II Introduction to Governance, Drug Abuse and Social Media**

- Concept of democracy, benefits of democracy, India and democracy.
- Election system in India.
- Causes of drug abuse, sign and symptoms, consequences and its prevention strategy.
- Social media addiction, phone addiction and gambling addiction and its consequences and prevention strategy.
- Mental Health: Causes and depression and its remedial.

### **SUGGESTED READINGS:**

1. Baluja, Ramesh, (2022), Road Traffic Legislation in India. Instructive of Road Traffic Education.
2. Ghuman, Ranjit Singh, Jatinder Singh and Gaminder Kaur (2023), Dynamics of Drug Addiction and Abuse in India, New Delhi, Routledge India.
3. Raja Gopalan, Raghavachari (2025), Environmental Studies: From Crisis to Care, 3<sup>rd</sup> ed. New Delhi, Oxford University Press.
4. Mehta, Balwant and L. C. Awasti (2019), Women and Labor Market, Dynamics, New insights and Evidence, Singapore, Springer Nature.
5. Nath, Kallojit and Verpan, P. Sharma (2017), Water and Sanitation in the New Millinieum, New Delhi, Springer Nature.

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