

SIDO KANHU MURMU UNIVERSITY, DUMKA

(A State University recognized under Section 2(f) & 12(B) of the UGC Act, 1956)



FOUR-YEAR UNDER GRADUATE PROGRAMME (FYUGP)

SYLLABUS

OF

**MULTIDISCIPLINARY (MDC) COURSE
ON
GENDER STUDIES FOR SEMESTER-I**

In accordance with the

**Implementation of FYUGP in State Universities of
Jharkhand Regulations, 2024**

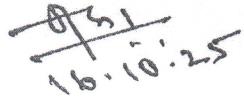
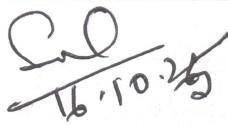
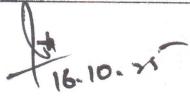
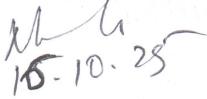
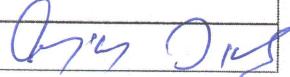
***Implemented from
Academic Session 2025-2029 Onwards***

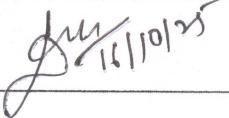
Syllabus Committee Meeting Proceedings

A meeting of the Syllabus Committee for the revision and finalization of the GENDER STUDIES (MULTIDISCIPLINARY COURSE) syllabus for the Four-Year Undergraduate Programme (FYUGP), in accordance with the Implementation of FYUGP in State Universities of Jharkhand Regulations, 2024, was convened on 16.10.25.

The following members of the Syllabus Committee were present in this meeting. The committee unanimously accepted and recommended the syllabi, incorporating major modifications.

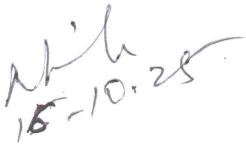
Members of the Syllabus Committee:

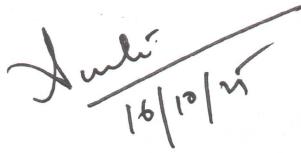
S. NO.	MEMBERS	SIGNATURE
1.	Dr. Nawin Kumar (External Expert) Associate Professor, Department of Political Science, Government (Autonomous) PG College, Satna (Madhya Pradesh)	 16.10.25
2	Dr. Sanjeev Kumar Sinha (Chairperson) HOD, University Department of Political Science, SKMU, Dumka	 16.10.25
3	Dr. Bijoy Kumar (Member) Associate Professor, University Department of Political Science, SKMU, Dumka	 16/10/25
4	Dr. Jainendra Yadav (Member) Associate Professor, University Department of Political Science, SKMU, Dumka	 16.10.25
5	Amita Kumari (Member) Assistant Professor, University Department of History, SKMU, Dumka	 16/10/25
6	Dr. Nirmala Tripathi (Member) Assistant Professor, University Department of Zoology, SKMU, Dumka	 16.10.25
7	Dr. Ajoy Sinha (Member)	 16/10/25

	Assistant Professor, University Department of Political Science, SKMU, Dumka	
8	Dipak Kumar Das (Invitee Member) Coordinator of NEP, SKMU, Dumka	 16/10/25

Dr. Sanjeev Kumar Sinha
(Chairperson)

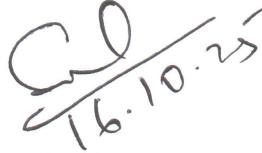

18/10/25


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16.10.25


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SEMESTER – I

COURSE: MULTIDISCIPLINARY (MDC-I)
PAPER NAME: GENDER STUDIES

TOTAL CREDITS: THEORY-03
TEACHING HOURS: THEORY-45

EVALUATION (Only the End Semester University Examination will be conducted)	
Full Marks	75 Marks
Duration of Exam	3 Hours
Pass Marks	30 Marks

COURSE OBJECTIVES:

1. To introduce key concepts of gender, including sex, third gender, and patriarchy as a social construct.
2. To explore gender perspectives in Indian history, philosophy, and law.
3. To understand gender roles and challenges faced by tribal women, especially in the Santal Pargana

COURSE OUTCOMES:

After completing the course, students will be able to:

1. Define and explain basic gender concepts and critically analyze gender inequalities.
2. Demonstrate understanding of gender issues in historical, constitutional, and contemporary contexts in India.
3. Discuss gender-specific experiences of tribal women with focus on education, health, and livelihood

COURSE CONTENTS:**UNIT-I: Concepts and Definitions:**

- What is Gender? Understanding Sex, Gender, and Third Gender
- Gender as Social Construct: Biological determinism vs Social constructionism
- Patriarchy: Meaning, historical roots, and social expressions

UNIT-II: Historical, Philosophical, and Legal Perspectives on Gender in India:

- Status of Women in India: Ancient, Medieval, and Colonial Period
- Women's Education: Gargi, Maitreyi, and the role of women in philosophical debates
- Women's Movement in India - Part I: Pre-independence and early 20th century, Part II: Post-independence to present
- Constitutional Provisions and Women
- Contemporary Issues: (a) Role of Women in Environmental Movements – Chipko Movement and Appiko Movement (b) Role of social media in women's activism

UNIT-III: Tribal Women with Special Reference to Santal Parganas:

- Tribal Socio-Economic Organization and Role of Tribal Women
- Tribal Women and Customary Laws
- Status of Tribal Women: Education, Health, Employment
- Contemporary Challenges to Tribal Society and Women: Livelihood, Migration, Environment

SUGGESTED READINGS:

English:

1. Kamla Bhasin, Understanding Gender, Kali for Women, 2004.
2. Uma Chakravarti, Gendering Caste: Through a Feminist Lens, Sage, 2003.
3. Walter Fernandes (Ed.), Scheduled Tribes, Women and Social Change, Indian Social Institute, 2008.
4. Vandana Shiva, Staying Alive: Women, Ecology and Development, Zubaan, 2016.
5. Indu Agnihotri & Vina Mazumdar, Changing Terms of Political Discourse: Women's Movement in India, Tulika Books, 1995.

हिंदी:

1. कमला भसीन, लिंग समानता की समझ, राजकमल प्रकाशन, 2015.
2. डॉ. बी. पी. केसरी, झारखण्ड की नारी: सामाजिक और सांस्कृतिक परिप्रेक्ष्य, नीलकमल प्रकाशन, रांची
3. डॉ. उर्मिला एक्का, संथाल समाज में नारी की भूमिका, झारखण्ड महिला अध्ययन केंद्र, दुमका
4. निवेदिता मेनन, फेमिनिस्ट दृष्टि से देखना, हंस प्रकाशन (अनुवादित संस्करण)।
5. उमा चक्रवर्ती, जाति और लिंग: एक स्त्रीवादी दृष्टिकोण, वाणी प्रकाशन (अनुवादित)।
6. वंदना शिवा, जिंदा रहना है: स्त्री, पर्यावरण और विकास, भारतीय ज्ञानपीठ।
7. मीना कंडासामी, औरतों का प्रतिरोध (चयनित कविताएँ और निबंध), साहित्य प्रकाशन।
6. मधु किश्वर, स्त्री: सोच और संघर्ष, मणिप्रभा प्रकाशन।

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