

SIDO KANHU MURMU UNIVERSITY, DUMKA

(A State University recognized under Section 2(f) & 12(B) of the UGC Act, 1956)



ASSOCIATED CORE & ELECTIVE COURSE SYLLABUS

OF POLITICAL SCIENCE

**Accordance with the
Implementation of FYUGP in State Universities of
Jharkhand Regulations, 2024**

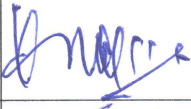

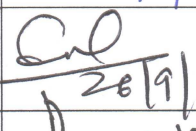
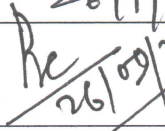
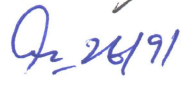
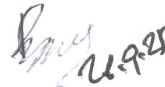

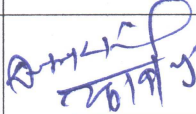
***Implemented from
Academic Session 2025-2029 Onwards***


Board of Studies Proceedings

A meeting of the Board of Studies for the revision and finalization of the **POLITICAL SCIENCE ASSOCIATED CORE & ELECTIVE COURSE** syllabus for the Four-Year Undergraduate Programme (FYUGP), in accordance with the Implementation of FYUGP in State Universities of Jharkhand Regulations, 2024, was convened on 26.9.2025.

The following members of the Board of Studies were present in this meeting. The committee unanimously accepted and recommended the syllabi, incorporating major modifications.

Members of the Board of Studies:

S. NO.	MEMBERS	SIGNATURE
1.	Dr. Ved Vyas Muni - External Expert	
2.	Dr. T. P. Singh - Dean	
3.	Dr. Sanjeev Kumar Sinha	
4.	Dr. Bijoy Kumar	
5.	Dr. Ajay Saha	
6.	Dr. P. C. Das	
7.	Dr. Kishlay Sinha	
8.		
9.	Dr. Deepak Kumar Kothari	


(Chairperson) 26/9/25

Semester wise AC & ELC Subject Combination of POLITICAL SCIENCE

Semester	Course Category	Code	Papers	Credits
Semester I / II	Associated Core (POLITICAL SCIENCE)	AC-POLSC	An Introduction to Political Theory	4
Semester III / IV	Elective Core (POLITICAL SCIENCE) - 1	ELC-POLSC-1	An Introduction to Indian Government and Politics	4
Semester V / VI	Elective Core (POLITICAL SCIENCE) - 2	ELC-POLSC-2	Political Ideologies	4
Semester VII / VIII	Elective Core (POLITICAL SCIENCE) - 3	ELC-POLSC-3	Human Rights in India	4

INSTRUCTIONS FOR QUESTION SETTER

1. Semester Internal Examination (25 Marks)-

The **Semester Internal Examination (SIE)** will be of **25 marks** in total, which includes **20 marks for the test** and **5 marks for attendance/Class Overall Performance**. The question paper will have **two groups**.

Group A will have two questions:

- **Question 1:** Five very short answer questions (1 mark each, total 5 marks)
- **Question 2:** One short answer question of 5 marks

Group B will have two descriptive questions of 10 marks each. Students will have to answer **any one** (total 10 marks).

The remaining **5 marks** will be given based on **class attendance** as follows:

- Up to 45% attendance: 1 mark
- 46% to 54%: 2 marks
- 55% to 64%: 3 marks
- 65% to 74%: 4 marks
- 75% and above: 5 marks

2. End Semester Examination (75 Marks)

The **End Semester Examination (ESE)** will be of **75 marks** and will also have **two groups**.

Group A is compulsory and will have:

- **Question 1:** Five very short answer questions (1 mark each, total 5 marks)
- **Questions 2 and 3:** Two short answer questions (5 marks each, total 10 marks)

Group B will have **six descriptive questions**, each carrying **15 marks**. Students need to answer **any four** (total 60 marks).

Note: Some questions may be divided into smaller parts if needed.

Question format for 20 Marks:

Subject/ Code		Exam Year
F.M. =20	Time=1Hr.	
General Instructions:		
i. Group A carries very short answer type compulsory questions.		
ii. Answer 1 out of 2 subjective/ descriptive questions given in Group B .		
iii. Answer in your own words as far as practicable.		
iv. Answer all sub parts of a question at one place.		
v. Numbers in right indicate full marks of the question.		
<u>Group A</u>		
1.		[5x1=5]
i.	.....
ii.	.....
iii.	.....
iv.	.....
v.	.....
2.	.....	[5]
<u>Group B</u>		
3.	.....	[10]
4.	.....	[10]
Note: There may be subdivisions in each question asked in Theory Examination.		

Question format for 75 Marks:

Subject/ Code		Exam Year
F.M. = 75	Time=3Hrs.	
General Instructions:		
i. Group A carries very short answer type compulsory questions.		
ii. Answer 4 out of 6 subjective/ descriptive questions given in Group B .		
iii. Answer in your own words as far as practicable.		
iv. Answer all sub parts of a question at one place.		
v. Numbers in right indicate full marks of the question.		
<u>Group A</u>		
1.		[5x1=5]
i.	.....
ii.	.....
iii.	.....
iv.	.....
v.	.....
2.	.....	[5]
3.	.....	[5]
<u>Group B</u>		
4.	.....	[15]
5.	.....	[15]
6.	.....	[15]
7.	.....	[15]
8.	.....	[15]
9.	.....	[15]
Note: There may be subdivisions in each question asked in Theory Examination.		

SEMESTER – I/II

COURSE: ASSOCIATED CORE (POLITICAL SCIENCE)
PAPER NAME: AN INTRODUCTION TO POLITICAL THEORY

TOTAL CREDITS: THEORY-04
TEACHING HOURS: THEORY-60

EVALUATION		
	External Exam	Internal Exam
Full Marks	75	25 (20 Written + 5 Attendance/Overall Class Performance)
Duration of Exam	3 Hours	1 Hour
Pass Marks	40 Marks	

COURSE OBJECTIVES: The course has been designed to introduce key concepts in politics to the students to sharpen their understanding of political discourses and the ability to make the scientific enquiry into the political phenomenon and political questions. Diverse traditions and approaches have been included in the scheme of teaching to make understanding comprehensive and insightful. Contemporary debates on key concepts like sovereignty, liberty, equality, democracy, and justice allow the students to understand the expanding horizons of discourses in the discipline.

COURSE OUTCOMES:

- Students will be able to learn key concepts needed to understand the political phenomenon.
- They will come to know about the role and functions of Political theory.
- They will learn what is power and how does it operate in society and politics.
- They will be able to explain the debates on the procedural and distributive theories of justice.
- They will come to understand and explain different theories and contemporary debates in democracy.

COURSE CONTENTS:**UNIT-I:**

- Political Theory: Nature, Significance & its Relevance
- Origin and Development of State System

UNIT-II:

- Power and Authority

UNIT-III:

- Sovereignty: Monism and Pluralism

- Liberty: Meaning, Positive and Negative Liberty
- Equality: Meaning, Types

UNIT-IV:

- Justice : Meaning, Types, Procedural and Distributive Justice
- Democracy: Meaning and Growth, Prerequisites of Democracy
- Democracy's Third Wave (S.P. Huntington); Prospects of democracy in the world

SUGGESTED READINGS:

1. Agarwal N.N, "Principles of Political Science", S.Chand & Co, New Delhi
2. Bhargava ,R and Acharya (eds.), Political Theory :An Introduction, Pearson Longman, New Delhi
3. David Held., 'Political Theory and Modern State' ,Polity, London, 1994
4. Gyan Singh Sandhu., 'Political Theory', Delhi University, 1988
5. McKinnon, Catriona.(eds.) 'Issues in Political theory', Oxford University Press, New York
6. O.P.Gauba., An Introduction to Political Theory, MacMillan, New Delhi
7. Sen, A. (2003) 'Freedom Favours Development,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.)
8. The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press
9. Shorten, A. (2008) 'Nation and State', in McKinnon, C. (ed.) Issues in Political Theory, New York: Oxford University Press.
10. S.P.Verma., 'Modern Political Theory', Vikas , New Delhi

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SEMESTER – III/IV**COURSE:** ELECTIVE COURSE (POLITICAL SCIENCE)-1**TOTAL CREDITS:** THEORY-04**PAPER NAME:** AN INTRODUCTION TO INDIAN GOVERNMENT AND POLITICS**TEACHING HOURS:** THEORY-60

EVALUATION		
	External Exam	Internal Exam
Full Marks	75	25 (20 Written + 5 Attendance/Overall Class Performance)
Duration of Exam	3 Hours	1 Hour
Pass Marks	40 Marks	

COURSE OBJECTIVES: The aims of this course is to introduce students with the constitutional design, structures, institutions and its working.

COURSE OUTCOMES:

- This course will enable them to understand the working of different organs of government
- The students will be able to analyse the interaction amongst them which often involves both conflict and cooperation.
- This course helps students to know division of power between various organs.
- After finishing this course, students will be able to present their own independent views and thoughts regarding challenges of our Political System and Governance

COURSE CONTENTS:**UNIT-I:**

- Approaches to the Study of Indian Politics

UNIT-II:

- Preamble and Salient features of the Indian Constitution
- Fundamental Rights

UNIT-III:

- Institution Functioning: President, Prime Minister and Parliament
- Institution Functioning in states: Governor and Chief Minister

UNIT-IV:

- Role of Caste and Religion in the Politics of India
- Good Governance: Meaning, Characteristics and Status in India

SUGGESTED READINGS:

1. Atul Kohli., 'India's Democracy', Orient Longman, Delhi, 1988
2. Austin, G. (1999) Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford University Press.
3. Abbas, H., Kumar, R. & Alam, M. A. (2011) Indian Government and Politics. New Delhi: Pearson, 2011.
4. Austin, G. (2004) Working of a Democratic Constitution of India. New Delhi: Oxford University Press.
5. Atul Kohli., 'The Success of India's Democracy', Cambridge University Press, Cambridge
6. Chandhoke, N. & Priyadarshi, P. (eds.) (2009) Contemporary India: Economy, Society, Politics. New Delhi: Pearson.
7. Chakravarty, B. & Pandey, K. P. (2006) Indian Government and Politics. New Delhi: Sage.
8. Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) India After Independence. New Delhi: Penguin.
9. C.P.Bhambhri., 'The Indian State-Fifty Years', Shipra, New Delhi, 1999.
10. Jayal, N. G. & Maheta, P. B. (eds.) (2010) Oxford Companion to Indian Politics. New Delhi: Oxford University Press.
11. Paul Brass., 'Politics of India since Independence', Cambridge University press, 1994.
12. Partha Chatterjee (ed.), 'States and Politics in India', Oxford University Press, Delhi
13. Ramesh Thakur., 'The Government and Politics of India', McMillan, London
14. Singh, M.P. & Saxena, R. (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi: PHI Learning.
15. Vanaik, A. & Bhargava, R. (eds.) (2010) Understanding Contemporary India: Critical Perspectives. New Delhi: Orient Blackswan
16. भारतीय शासन एवं राजनीति : जे. सी.जौहरी, एस.बी.पी.डी प्रकाशन
17. भारतीय शासन एवं राजनीति : पुखराज जैन , साहित्य भवन प्रकाशन

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SEMESTER – V/VI

COURSE: ELECTIVE COURSE (POLITICAL SCIENCE)-2
PAPER NAME: POLITICAL IDEOLOGIES

TOTAL CREDITS: THEORY-04
TEACHING HOURS: THEORY-60

EVALUATION		
	External Exam	Internal Exam
Full Marks	75	25 (20 Written + 5 Attendance/Overall Class Performance)
Duration of Exam	3 Hours	1 Hour
Pass Marks	40 Marks	

COURSE OBJECTIVES: The objectives of this course is to provide students with an understanding through which they can view Political action in the context of the ideas of the state and human nature.

COURSE OUTCOMES:

- This course helps to classify and distinguish between various ideologies and equip the knowledge of understanding world politics based on different ideologies .
- Develops the ability to analyze the role of Political Ideologies in society .
- This course develops the ability of students for discussions ,debates and seminars.

COURSE CONTENTS:**UNIT-I:**

- Nationalism

UNIT-II:

- Liberalism
- Neo Liberalism

UNIT-III:

- Marxism

UNIT-IV:

- Feminism
- Post Modernism

SUGGESTED READINGS:

1. Agrawal N.N., ‘ Principles of Political Science’, S.Chand & Co, N.Delhi
2. Bhargava, R and Acarya A(eds.), Political Theory : An Introduction, Pearson Longman, New Delhi

SEMESTER – VII/VIII

COURSE: ELECTIVE COURSE (POLITICAL SCIENCE)-3
PAPER NAME: HUMAN RIGHTS IN INDIA

TOTAL CREDITS: THEORY-04
TEACHING HOURS: THEORY-60

EVALUATION		
	External Exam	Internal Exam
Full Marks	75	25 (20 Written + 5 Attendance/Overall Class Performance)
Duration of Exam	3 Hours	1 Hour
Pass Marks	40 Marks	

COURSE OBJECTIVES: This course aims at enabling the students to understand the issues concerning the rights of citizens in general and the marginalised group in particular and institutional arrangements made for Human Rights' issues in India.

COURSE OUTCOMES:

- Students will be able to know the historical development of human rights , evaluate and analyze the concept and ideas of human rights.
- To know the nature of human rights in the context of freedom, equality, moral duties towards down trodden class, poverty, genocide and rights of the marginalized groups .
- Students will also understand the human rights along with provisions of fundamental rights given in Indian constitution.

COURSE CONTENTS:**UNIT-I:**

- Human Rights: Various Meanings

UNIT-II:

- Human Rights and Indian Constitution
- National Human Rights Commission

UNIT-III:

- Human Rights of Marginalised Groups: Dalits, Adivasis, Minorities & Women

UNIT-IV:

- Human Rights Movement in India
- Consumer Rights in India

- The Consumer Protection Act

SUGGESTED READINGS:

1. Aftab Alam (ed) Human Rights in India : Issues and Challenges, Delhi : Roy 2000
2. Amnesty International, Human Rights in India, New Delhi : Vistaar, 1993.
3. Baylish John and Steve Smith, Globalization of World Politics, Oxford University Press, 2002
4. Centre for Development and Human Rights, the Right to Development: A Primer, New Delhi :Sage 200
5. C.J. Nirmal (eds), Human Rights in India : Historical Social and Political Perspectives, New Delhi, OUP 2000
6. G.S. Boywa, Human Rights in India : Implementation and Violations, New Delhi : Anmol 1995
7. M.M. Rehman, et.al, Human Rights and Human Development : Concepts and contexts. New Delhi; Manak, 2000
8. R.C. Hingorani, Human Rights in India New Delhi OUP and IBH 1995
9. Sunita Samal, Human Rights and Human Development : Concepts and contexts, Kanishka, New Delhi, 2003
10. Sunita Samal, Human Rights and Development in Emerging World Order, New Delhi :Kanishka 2003
11. Tim Dunne and Nicholas J. Wheeler (eds), Human Rights in Global politics, Cambridge University Press, 1998
12. V.T. Thamilwaran, Human Rights in Third World Perspective, New Delhi : Har Anand 1992.
13. मानव अधिकार - डॉ एच ओ अग्रवाल ,सेंट्रल लॉ पब्लिकेशंस
14. मानवाधिकार अध्ययन -डॉ एस सी सिंघल , लक्ष्मीनारायण पब्लिकेशन

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