

SIDO KANHU MURMU UNIVERSITY, DUMKA

(A State University recognized under Section 2(f) & 12(B) of the UGC Act, 1956)



ASSOCIATED CORE & ELECTIVE COURSE SYLLABUS

OF

HISTORY

**Accordance with the
Implementation of FYUGP in State Universities of
Jharkhand Regulations, 2024**

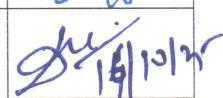
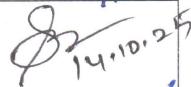
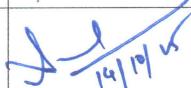
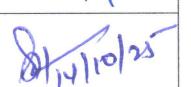
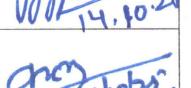
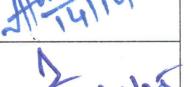
***Implemented from
Academic Session 2025-2029 Onwards***

Board of Studies Proceedings

A meeting of the Board of Studies for the revision and finalization of the **HISTORY ASSOCIATED CORE & ELECTIVE COURSE** syllabus for the Four-Year Undergraduate Programme (FYUGP), in accordance with the Implementation of FYUGP in State Universities of Jharkhand Regulations, 2024, was convened on **14 Oct. 2025**.

The following members of the Board of Studies were present in this meeting. The committee unanimously accepted and recommended the syllabi, incorporating major modifications.

Members of the Board of Studies Committee:

| S. NO. | MEMBERS | SIGNATURE |
|--------|---|---|
| 1. | Dr. Sanjeev Kumar (Chairperson) HOD, University Department of History, SKMU, Dumka |  14/10/25 |
| 2. | Prof. (Dr.) Archana Kumari Sah (External Expert) HOD, University Department of History, TMBU, Bhagalpur |  16.10.25 |
| 3. | Deepak Kumar (Invitee Member) NEP, Coordinator, SKMU, Dumka |  16/10/25 |
| 4. | Dr. Snehlata Murmu (Member) Assistant Professor, University Department of Commerce, SKMU, Dumka |  14.10.25 |
| 5. | Amita Kumari (Member) Assistant Professor, University Department of Commerce, SKMU, Dumka |  14/10/25 |
| 6. | Dr. Sumitra Hembrom (Member) Assistant Professor, Department of History, S.P. College, SKMU, Dumka |  14/10/25 |
| 7. | Dr. Rupam Kumari (Member) Assistant Professor, Department of History, S.P. College, SKMU, Dumka |  14.10.25 |
| 8. | Dr. Kamal Shivkant Hari (Member) Assistant Professor, Department of History, S.P. College, SKMU, Dumka |  14/10/25 |
| 9. | Dr. Avinash Hasdak (Member) Assistant Professor, Department of History, S.P. College, SKMU, Dumka |  14/10/25 |
| 10. | Dr. Satyam Kumar (Member) Assistant Professor, Department of History, S.P. College, SKMU, Dumka |  14/10/25 |
| 11. | Jyotsna Basu (Member) Assistant Professor, Department of History, S.P. Mahila College, SKMU, Dumka |  14/10/25 |
| 12. | Dr. Premlata Murmu Assistant Professor, Department of History, S.P. Mahila College, SKMU, Dumka |  14/10/2025 |

Faculty of Sciences
S.K.M.U.

Sanjeev Kumar
14/10/2025
Head
Univ. Dept. of History
S.K.M. Univ., Dumka

Semester wise AC & ELC Subject Combination of HISTORY

| Semester | Course Category | Code | Papers | Credits |
|---------------------|-----------------------------|-----------|--|---------|
| Semester I / II | Associated Core (HISTORY) | AC-HIS | Ancient Indian History (Early Times to 650 AD) | 4 |
| Semester III / IV | Elective Core (HISTORY) - 1 | ELC-HIS-1 | Medieval Indian History | 4 |
| Semester V / VI | Elective Core (HISTORY) - 2 | ELC-HIS-2 | History of Modern India | 4 |
| Semester VII / VIII | Elective Core (HISTORY) - 3 | ELC-HIS-3 | History of Modern World (1900 A.D. to 1950 A.D.) | 4 |

INSTRUCTIONS FOR QUESTION SETTER

1. Semester Internal Examination (25 Marks)-

The **Semester Internal Examination (SIE)** will be of **25 marks** in total, which includes **20 marks for the test** and **5 marks for attendance/Class Overall Performance**. The question paper will have **two groups**.

Group A will have two questions:

- **Question 1:** Five very short answer questions (1 mark each, total 5 marks)
- **Question 2:** One short answer question of 5 marks

Group B will have two descriptive questions of 10 marks each. Students will have to answer **any one** (total 10 marks).

The remaining **5 marks** will be given based on **class attendance** as follows:

- Up to 45% attendance: 1 mark
- 46% to 54%: 2 marks
- 55% to 64%: 3 marks
- 65% to 74%: 4 marks
- 75% and above: 5 marks

2. End Semester Examination (75 Marks)

The **End Semester Examination (ESE)** will be of **75 marks** and will also have **two groups**.

Group A is compulsory and will have:

- **Question 1:** Five very short answer questions (1 mark each, total 5 marks)
- **Questions 2 and 3:** Two short answer questions (5 marks each, total 10 marks)

Group B will have **six descriptive questions**, each carrying **15 marks**. Students need to answer **any four** (total 60 marks).

Note: Some questions may be divided into smaller parts if needed.

Question format for 20 Marks:

| F.M. =20 | Subject/ Code | Time=1Hr. | Exam Year |
|---|----------------------|------------------|------------------|
| General Instructions: | | | |
| <p>i. Group A carries very short answer type compulsory questions. ii. Answer 1 out of 2 subjective/ descriptive questions given in Group B. iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.</p> | | | |
| | Group A | | |
| 1. | | | [5x1=5] |
| i. | | | |
| ii. | | | |
| iii. | | | |
| iv. | | | |
| v. | | | |
| 2. | | | [5] |
| | Group B | | |
| 3. | | | [10] |
| 4. | | | [10] |
| <p>Note: There may be subdivisions in each question asked in Theory Examination.</p> | | | |

Question format for 75 Marks:

| F.M. = 75 | Subject/ Code | Time=3Hrs. | Exam Year |
|--|----------------------|-------------------|------------------|
| General Instructions: | | | |
| <p>i. Group A carries very short answer type compulsory questions. ii. Answer 4 out of 6 subjective/ descriptive questions given in Group B. iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.</p> | | | |
| | Group A | | |
| 1. | | | [5x1=5] |
| i. | | | |
| ii. | | | |
| iii. | | | |
| iv. | | | |
| v. | | | |
| 2. | | | [5] |
| 3. | | | [5] |
| | Group B | | |
| 4. | | | [15] |
| 5. | | | [15] |
| 6. | | | [15] |
| 7. | | | [15] |
| 8. | | | [15] |
| 9. | | | [15] |
| <p>Note: There may be subdivisions in each question asked in Theory Examination.</p> | | | |

SEMESTER – I/II**COURSE: ASSOCIATED CORE (HISTORY)****PAPER NAME: ANCIENT INDIAN HISTORY (EARLY TIMES TO 650 AD)****TOTAL CREDITS: THEORY-04****TEACHING HOURS: THEORY-60**

| EVALUATION | | |
|-------------------------|----------------------|---|
| | External Exam | Internal Exam |
| Full Marks | 75 | 25 (20 Written + 5 Attendance/Overall Class Performance) |
| Duration of Exam | 3 Hours | 1 Hour |
| Pass Marks | | 40 Marks |

COURSE OBJECTIVES: This course aims at acquainting the students with the significant historical events, processes and changes that have occurred in India's ancient past. It also seeks to help students appreciate the multiple perspectives and arguments related to history and enable them to think critically, formulate their own opinions and present their ideas about India's past in a cogent manner.

COURSE OUTCOMES: After the completion of this course, a student is expected to –

- Narrate the main events and changes in India's ancient past
- Identify the continuities and changes in a particular historical period
- Formulate and express arguments related to historical events and processes

COURSE CONTENTS:**UNIT-I:**

- Stone Age: Paleolithic, Mesolithic and Neolithic Age
- Chalcolithic Period
- Harappan Civilization: Features and Decline

UNIT-II:

- Vedic Period: Society, Economy and Religion
- Jainism and Buddhism
- Mahajanapada and Magadhan Empire

UNIT-III:

- Mauryan Empire: Chandragupta Maurya and Asoka
- Mauryan Administration and Art-Architecture
- Post Maurya Era: Indo Greeks, Kushanas and Satavahanas

UNIT-IV:

- Gupta Period: Chandragupta and Samudragupta
- Gupta Administration and Art-Architecture
- Harshavardhana

SUGGESTED READINGS:

1. Romila Thapar: Early India (Hindi translation as प्राचीन भारत)
2. Romila Thapar: Ancient Indian Social History
3. R.S. Sharma: Ancient India (Hindi translation as प्राचीन भारत)
4. R.S. Sharma: Material culture and Social Formations in Ancient India
5. D.N. Jha: Ancient India (Hindi translation as प्राचीन भारत)
6. A.L. Basham: The Wonder that was India
7. D.D. Kosambi: An Introduction to the Study of Indian History
8. डॉ. एन. झा एवं श्रीमाली: प्राचीन भारत का इतिहास
9. विशुद्धानंद पाठक: उत्तर भारत का राजनीतिक इतिहास
10. वी. डी. महाजन: प्राचीन भारत का इतिहास
11. उपिंदर सिंह: प्राचीन एवं पूर्व मध्यकालीन भारत का इतिहास



SEMESTER – III/IV

COURSE: ELECTIVE COURSE (HISTORY)-1
PAPER NAME: MEDIEVAL INDIAN HISTORY

TOTAL CREDITS: THEORY-04
TEACHING HOURS: THEORY-60

| EVALUATION | | |
|-------------------------|---------------|---|
| | External Exam | Internal Exam |
| Full Marks | 75 | 25 (20 Written + 5 Attendance/Overall Class Performance) |
| Duration of Exam | 3 Hours | 1 Hour |
| Pass Marks | | 40 Marks |

COURSE OBJECTIVES: The primary objective of this course is to provide a comprehensive understanding of the political, administrative, socio-economic, and cultural developments in India during the period of the Delhi Sultanate. The course aims to:

Examine the political scenario in India before the Turkish conquest. Understand the establishment and territorial expansion of the Sultanate under various dynasties. Explore the nature of Sultanate rule, including the Iqta system, military organization, and central/provincial administration. Evaluate the role of nobility, bureaucracy, and religious elite in state functioning.

COURSE OUTCOMES: After completing this course, the learner will be able to:

- Understand the factors that facilitated the Turkish invasions.
- Explain the role of Muhammad Ghori and Qutb-ud-din Aibak in laying the foundation of the Sultanate.
- Mamluk, Khilji, Tughlaq, Sayyid, and Lodi dynasties.
- Analyze the contributions and failures of rulers such as Iltutmish, Alauddin Khilji, Muhammad bin Tughlaq, and Sikandar Lodi.
- Explain the Iqta system, military organization, and revenue administration.
- Analyze the nature of Sultanate rule and its degree of centralization.

COURSE CONTENTS:

UNIT-I:

- The Early Turks and The Khiljis
- The Tughluqs and Lodhis
- Administration of Delhi Sultanate : Central, Provincial and Military organization, Iqta System

UNIT-II:

- The Mughals : Babur and Humayun
- Interlude of Sheshah with special reference to Administration and Land Revenue system
- Akbar to Shahjahan : Mansabdari, Relation with Rajputs, Religious Policy
- Aurangzeb : Religious and Deccan Policy

UNIT-III:

- Rise of Maratha under Shivaji : Administration, Revenue system
- Decline of Mughals
- Later Mughals

UNIT-IV:

- Development of Sufism and Bhakti Movement in North India
- Sultanate Art and Architecture
- Development of Architecture and Painting in Mughal Period.

SUGGESTED READINGS:

1. J L Mehta: An advanced study in the History of Medieval India
2. Irfan Habib: Medieval India
3. Satish Chandra: Medieval History (Vol 1 and 2)
4. S Rizvi : The Wonder that was India (Vol 2)
5. उपिंदर सिंह: प्राचीन एवं पूर्व मध्यकालीन भारत का इतिहास
6. सतीश चन्द्र: मध्यकालीन भारत (भाग 1 एवं 2)
7. इम्रितयाज अहमद: मध्यकालीन भारत
8. जे एल मेहता : मध्यकालीन भारत
9. ए के मित्तल: मध्यकालीन भारत का राजनीतिक एवं सांस्कृतिक इतिहास



SEMESTER – V/VI

COURSE: ELECTIVE COURSE (HISTORY)-2
PAPER NAME: HISTORY OF MODERN INDIA

TOTAL CREDITS: THEORY-04
TEACHING HOURS: THEORY-60

| EVALUATION | | |
|-------------------------|----------------------|---|
| | External Exam | Internal Exam |
| Full Marks | 75 | 25 (20 Written + 5 Attendance/Overall Class Performance) |
| Duration of Exam | 3 Hours | 1 Hour |
| Pass Marks | | 40 Marks |

COURSE OBJECTIVES: The objective of this course is to provide students with a comprehensive understanding of the major political, social, economic, and cultural developments in India from the establishment of British Crown rule in 1858 to Indian independence in 1947. It aims to critically examine the nature and impact of British colonial policies, the emergence and evolution of Indian nationalism, the role of various movements and leaders in the freedom struggle, and the socio-economic transformations during this period. The course also seeks to develop analytical skills and a nuanced understanding of the complexities of colonial rule and resistance in modern Indian history.

COURSE OUTCOMES: Upon successful completion of this course, students will be able to :

- Analyze the major events, policies, and reforms introduced by the British and their consequences on Indian polity and economy.
- Evaluate the emergence and evolution of Indian nationalism, including the role of the Indian National Congress and other political organizations.
- Assess the contributions of key leaders such as Mahatma Gandhi, Subhas Chandra Bose, Jawaharlal Nehru, B.R. Ambedkar, and others in the freedom movement.
- Examine the causes, nature, and outcomes of major movements like the Revolt of 1857, Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement.
- Understand the socio-religious reform movements and their role in shaping modern Indian society.

COURSE CONTENTS:

UNIT-I:

- Anglo-French rivalry
- Rise of the British Power in Bengal: Battle of Plassey and Buxar

- Anglo-Maratha Wars
- Anglo-Mysore Wars
- Anglo-Sikh Wars

UNIT-II:

- Tribal and Peasant Revolts
- Revolt of 1857
- Rise of nationalism

UNIT-III:

- Birth of Congress: Moderates and Extremists
- Non-Cooperation Movement
- Civil Disobedience Movement
- Quit India Movement

UNIT-IV:

- Recoloutionary Movement
- INA and Subhash Chandra Bose
- Growth of Communalism
- Independence and Partition of India.

SUGGESTED READINGS:

1. आधुनिक भारत का इतिहास: रामलखन शुक्ला
2. आधुनिक भारत: सुमित सरकार
3. आधुनिक भारत का इतिहास- जयशंकर प्रसाद मिश्र
4. आधुनिक भारत (तीन खण्डों में) -छाबड़ा
5. आधुनिक भारत- बी0 आर0 ग्रोवर Nationalism Without Nation in India : G. Aloysius
6. The History of India (1857-2000) : Aroop Chakravarti
7. India's Struggle for Independence : Bipan Chandra
8. Social Background of Indian Nationalism : A. R. Desai
9. Nationalism and Social Reform in a Colonial Situation : Arvind Ganachari
10. Emergence of Indian National Congress : S. R. Mehrotra



SEMESTER – VII/VIII

COURSE: ELECTIVE COURSE (HISTORY)-3

PAPER NAME: HISTORY OF MODERN WORLD (1900 A.D. TO 1950 A.D.)

TOTAL CREDITS: THEORY-04

TEACHING HOURS: THEORY-60

| EVALUATION | | |
|-------------------------|----------------------|---|
| | External Exam | Internal Exam |
| Full Marks | 75 | 25 (20 Written + 5 Attendance/Overall Class Performance) |
| Duration of Exam | 3 Hours | 1 Hour |
| Pass Marks | | 40 Marks |

COURSE OBJECTIVES: The objective of this course is to provide students with a comprehensive understanding of the major political, economic, social, and ideological developments that shaped the modern world during the first half of the 20th century. The course aims to critically examine the causes and consequences of key events such as the World Wars, revolutions, the rise of totalitarian regimes, the collapse of empires, and the beginnings of decolonization. It also seeks to explore the global impact of these events on international relations, human rights, and modern political thought.

COURSE OUTCOMES: After successful completion of this course, students will be able to :

- Analyze the causes, events, and consequences of World War I and World War II in a global context.
- Understand the ideological developments such as nationalism, fascism, communism, and liberalism that influenced global politics.
- Evaluate the impact of major revolutions, such as the Russian Revolution and the rise of socialism and communism.
- Examine the effects of the Treaty of Versailles and other peace settlements on global diplomacy and future conflicts.
- Assess the emergence and role of totalitarian regimes in Germany, Italy, and the Soviet Union.

COURSE CONTENTS:

UNIT-I-:

- Rise of Nationalism and Imperialism
- First World War: Causes and Impact
- League of Nations-Nature, Organization, Achievements and Failure

UNIT-II:

- Great Depression
- Italy-Fascism and Mussolini
- Germany-Nazism and Hitler

UNIT-III:

- Turkey-Mustafa Kamal Pasha and Regeneration of Turkey
- Rise of Japan after First World War
- Communist Revolution in China
- Russia after Revolution: Lenin and Stalin

UNIT-IV:

- Second World War-Causes and Result
- United Nations Organization-Structure and Achievements
- Beginning of Cold War

SUGGESTED READINGS:

1. दो विश्व युद्धों के बीच अन्तर्राष्ट्रीय संबंध (1919-1939) -₹0 एवं 0 कार
2. अन्तर्राष्ट्रीय संबंध (1919-1945) -मदन गोपाल गुप्ता
3. आधुनिक विश्व का इतिहास- ए0 के0 मित्तल N. Lowe: Struggle for Mastery over Europe
4. S.B. Fay : the Origins of World war – I
5. From Bismarck to the first World War
6. L.C.B. Seaman : From Vienna to Versailles.
7. धनपति पांडे: आधुनिक यूरोप का इतिहास
8. लालबहादुर वर्मा: यूरोप का इतिहास
9. दीनानाथ वर्मा: आधुनिक यूरोप का इतिहास
10. पारथसारथी गुप्ता: यूरोप का इतिहास
11. International Relation between the Two World War- E. H. Carr

