

# **SIDO KANHU MURMU UNIVERSITY, DUMKA**

(A State University recognized under Section 2(f) & 12(B) of the UGC Act, 1956)



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# **SYLLABUS**

**OF**

## **FOUR-YEAR UNDER GRADUATE PROGRAMME (FYUGP)**

**FOR**

## **POLITICAL SCIENCE HONOURS/RESEARCH/PG DIPLOMA**

**Accordance with the**

### **Implementation of FYUGP in State Universities of**

### **Jharkhand Regulations, 2024**

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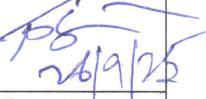
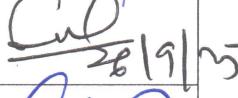
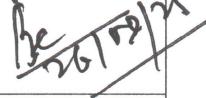
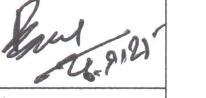
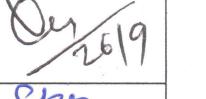
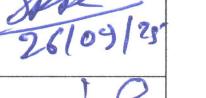
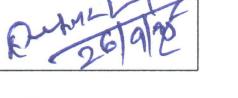
*Implemented from  
Academic Session 2025-2029 Onwards*

## Board of Studies Proceedings

A meeting of the Board of Studies for the revision and finalization of the **POLITICAL SCIENCE (HONOURS/RESEARCH/ DIPLOMA COURSE)** syllabus for the Four-Year Undergraduate Programme (FYUGP), in accordance with the Implementation of FYUGP in State Universities of Jharkhand Regulations, 2024, was convened on 26.9.2025.

The following members of the Board of Studies were present in this meeting. The committee unanimously accepted and recommended the syllabi, incorporating major modifications.

Members of the Board of Studies:

S. NO.	MEMBERS	SIGNATURE
1.	Dr. Ned Vyas Nuni - External Expert	 26/9/25
2.	Dr. T. P. Singh - Dean	 26/9/25
3.	Dr. Sanjeev Kr. Sinha	 26/9/25
4.	Dr. Ajay Sehgal	 26/9/25
5.	Dr. Bijoy Kumar	 26/9/25
6.	Dr. P. C. Das	 26/9/25
7.	Dr. Kishlay Sinha	 26/9/25
8.	Dr. Subodh prasad Rajak	 26/9/25
9.	Dr. Deepak Kumar Kothariwal	 26/9/25

  
(Chairperson) 26.9.25

### Semester wise Subject Combination for B.A. (POLITICAL SCIENCE)

**FYUGP SYLLABUS OF POLITICAL SCIENCE HONS/RESEARCH/PG DIPLOMA**

Semester	Course Category	Code	Papers	Credits
<b>First Semester</b>	Major	MJ-1	An Introduction to Political Theory	4
	Associated Core/Associated Vocational	AC-1A	Select any one subject from the Associated Core Table with the guidance of the Class Teacher.	4
	Multidisciplinary Course	MDC-1	<b>Choose any one of the following:</b> <ul style="list-style-type: none"> <li>• Mathematical and Computational Thinking Analysis</li> <li>• Gender Studies</li> <li>• Goods and Services Tax (GST)</li> <li>• Pollution Control and Waste Management</li> </ul>	3
	Ability Enhancement Course	AEC-1	Hindi (Compulsory)	2
	Skills Enhancement Course	SEC-1	Introduction to Computer and IT (Compulsory)	2
	Value Added Course	VAC-1	Understanding India (Compulsory)	3
	Indian Knowledge System	IKS-I	Indian Knowledge System (Compulsory)	2
<b>Second Semester</b>	Major	MJ-2	Contemporary Political Theory	4
	Associated Core/Associated Vocational	AC-2B	Select any one subject either from the Associated Core subjects not studied in Semester-I or from the Associated Vocational subjects, with the guidance of the Class Teacher.	4
	Multidisciplinary	MDC-2	<b>Choose any one of the following:</b> <ul style="list-style-type: none"> <li>• Nutrition and Health education</li> <li>• Digital Marketing</li> <li>• Introduction to Indian Values and Ethics</li> <li>• Santhal Tribes and Culture</li> </ul>	3
	Ability Enhancement	AEC-2	English (Compulsory)	2
	Skills Enhancement	SEC-2	Digital Communication and Data Management (Compulsory)	3
	Value Added Course	VAC-2	Environmental Studies (Compulsory)	2
	Indian Knowledge System	IKS-2	Social Awareness (Compulsory)	2
<b>Third Semester</b>	Major	MJ-3	Western Political Thinkers	4
		MJ-4	An Introduction to Indian Government and Politics	4
	Elective Course	ELC-1A	Elective PAPER-1 from the Chosen Associated Core Subject in Semester I	4
	Multidisciplinary	MDC-3	<b>Choose any one of the following:</b>	3

**FYUGP SYLLABUS OF POLITICAL SCIENCE HONS/RESEARCH/PG DIPLOMA**

			<ul style="list-style-type: none"> <li>• Indian Philosophy</li> <li>• Indian Cultural Studies</li> <li>• Kautilya's Arthashastra</li> <li>• Vedic Mathematics</li> </ul>	
	Ability Enhancement	AEC-3	<p><b>Select One Language Course:</b> Students must choose <b>one</b> of the following languages: <b>Hindi, English, Bangla, Sanskrit, Urdu, Santali, Persian, or Maithili.</b></p> <p><b>Note:</b> Students are required to study <b>PAPER-I</b> of the language they choose.</p>	2
	Skills Enhancement	SEC-3	Computer Software, Programming and AI (Compulsory)	3
Fourth Semester	Major	MJ-5	Indian Knowledge System in Political Science	4
		MJ-6	Comparative Political Analysis (Uk, Usa, China, And Switzerland)	4
		MJ-7	Contemporary Indian Political Thought	4
	Elective Course	ELC-1B	Elective PAPER-1 from the Chosen Associated Core/Associated Vocational Subject in Semester-II	4
	Ability Enhancement	AEC-4	PAPER-2 of Selected Language course in Semester-III	2
	Value Added Course	VAC-3	Health& Wellness, Yoga Education, Sports & Fitness (Compulsory)	2
Fifth Semester	Major	MJ-8	Political Sociology	4
		MJ-9	Foreign Policy of Major Powers - USA, Russia, and China	4
		MJ-10	India's Foreign Policy	4
		MJ-11	Political Ideologies	4
	Elective Course	ELC-2A	Elective PAPER-2 from the Chosen Associated Core Subject in Semester I	4
Sixth Semester	Major	MJ-12	Theories of International Politics	4
		MJ-13	International Law	4
		MJ-14	Contemporary Issues in Indian Politics	4
		MJ-15	Public Administration	4
	Elective Course	ELC-2B	Elective PAPER-2 from the Chosen Associated Core/Associated Vocational Subject in Semester-II	4
<ul style="list-style-type: none"> <li>• In the fourth year, students have two pathways: they can either complete their graduation with <b>Honours</b>, or with <b>Honours with Research</b>.</li> </ul>				

**FYUGP SYLLABUS OF POLITICAL SCIENCE HONS/RESEARCH/PG DIPLOMA**

- Those who wish to graduate with **Honours only** must follow **Table-A**, while those opting for **Honours with Research** must follow **Table-B**.

**TABLE-A FOR HONOURS ONLY**  
**FOURTH YEAR**

<b>Seventh Semester</b>	Major	MJ-16	Understanding Globalization	4
		MJ-17	Local Self Government in India	4
		MJ-18	Academic Writing and Communication Skills	4
	Advance Major	AMJ-1	Public Policy: Concept And Theories	
<b>Eighth Semester</b>	Elective Course	ELC-3A	Elective PAPER-3 from the Chosen Associated Core Subject in Semester I	
		MJ-19	Conflict and Peace Building	4
		MJ-20	Group Discussion and Dissertation	
	Advance Major	AMJ-2	State Politics and Jharkhand	4
		AMJ-3	Public Opinion and Survey Research	4
	Elective Course	ELC-3B	Elective PAPER-3 from the Chosen Associated Core/Associated Vocational Subject in Semester-II	4

**TABLE-B FOR HONS WITH RESEARCH**  
**FOURTH YEAR**

<b>Seventh Semester</b>	Major	MJ-16	Understanding Globalization	4
		MJ-17	Local Self Government in India	4
		MJ-18	Academic Writing and Communication Skills	4
	Research Methodology	RM-1	Research Methodology	
<b>Eighth Semester</b>	Elective Course	ELC-3A	Elective PAPER-3 from the Chosen Associated Core Subject in Semester I	
		MJ-19	Conflict and Peace-Building	4
		MJ-20	Group Discussion and Dissertation	4
	Research Project/ Dissertation	RC-2	Research Project/ Dissertation	8
	Elective Course	ELC-3B	Elective PAPER-3 from the Chosen Associated Core/Associated Vocational Subject in Semester-II	4

**Compulsory Summer Internship:**

**1. If a student exits after Semester II, IV, or VI:**

To receive a Certificate/Diploma/Bachelor's Degree, students must complete a summer internship/project/dissertation worth 4 credits. This should be done during the summer break of any semester within the first three years.

**Note:** The Certificate/Diploma/Bachelor's Degree will not be awarded without completing this internship.

**2. If a student exits after Semester VIII:**

Under the National Education Policy (NEP), all students must complete a 4-credit summer internship to get a Bachelor's Hons/Hons with Research/P.G. Diploma Degree.

There are two ways to complete this requirement:

- a. Two internships of 4 weeks each (2 credits each), or
- b. One internship of 8 weeks (4 credits total)

The college will help arrange the internship, and students can complete it any time between Semester 1 and Semester 6 Summer Vacation.

**Note:** The Bachelor (Hons)/Hons with Research, or P.G. Diploma will not be awarded without completing the internship.

## **INSTRUCTIONS FOR QUESTION SETTER**

### **1. Semester Internal Examination (25 Marks)-**

The **Semester Internal Examination (SIE)** will be of **25 marks** in total, which includes **20 marks for the test** and **5 marks for attendance/Class Overall Performance**. The question PAPER NAME will have **two groups**.

**Group A** will have two questions:

- **Question 1:** Five very short answer questions (1 mark each, total 5 marks)
- **Question 2:** One short answer question of 5 marks

**Group B** will have two descriptive questions of 10 marks each. Students will have to answer **any one** (total 10 marks).

The remaining **5 marks** will be given based on **class attendance** as follows:

- Up to 45% attendance: 1 mark
- 46% to 54%: 2 marks
- 55% to 64%: 3 marks
- 65% to 74%: 4 marks
- 75% and above: 5 marks

### **2. End Semester Examination (75 Marks)**

The **End Semester Examination (ESE)** will be of **75 marks** and will also have **two groups**.

**Group A** is compulsory and will have:

- **Question 1:** Five very short answer questions (1 mark each, total 5 marks)
- **Questions 2 and 3:** Two short answer questions (5 marks each, total 10 marks)

**Group B** will have **six descriptive questions**, each carrying **15 marks**. Students need to answer **any four** (total 60 marks).

Note: Some questions may be divided into smaller parts if needed.

## FYUGP SYLLABUS OF POLITICAL SCIENCE HONS/RESEARCH/PG DIPLOMA

### Question format for 20 Marks:

<b>F.M. =20</b>	<b>Subject/ Code</b> Time=1Hr.	<b>Exam Year</b>
<b>General Instructions:</b>		
i. Group A carries very short answer type compulsory questions. ii. Answer 1 out of 2 subjective/ descriptive questions given in Group B. iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
	<b>Group A</b>	
1.	i. .... ii. .... iii. .... iv. .... v. ....	[5x1=5]
2.	.....	[5]
	<b>Group B</b>	
3.	.....	[10]
4.	.....	[10]
<b>Note:</b> There may be subdivisions in each question asked in Theory Examination.		

### Question format for 75 Marks:

<b>F.M. = 75</b>	<b>Subject/ Code</b> Time=3Hrs.	<b>Exam Year</b>
<b>General Instructions:</b>		
i. Group A carries very short answer type compulsory questions. ii. Answer 4 out of 6 subjective/ descriptive questions given in Group B. iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
	<b>Group A</b>	
1.	i. .... ii. .... iii. .... iv. .... v. ....	[5x1=5]
2.	.....	[5]
3.	.....	[5]
	<b>Group B</b>	
4.	.....	[15]
5.	.....	[15]
6.	.....	[15]
7.	.....	[15]
8.	.....	[15]
9.	.....	[15]
<b>Note:</b> There may be subdivisions in each question asked in Theory Examination.		

**PROMOTION CRITERIA**

- All students will be promoted in odd Semesters (I, III, V & VII).
- To get a promotion from Semester II to Semester III, from Semester IV to Semester V, and from Semester VI to Semester VII a student has to procure a minimum of 4 CGPA.
- However, it will be necessary to obtain a minimum credit (4) to pass in each of the subjects individually before completion of the course.

**CALCULATION OF MARKS FOR THE PURPOSE OF RESULT**

The passing in a subject will be based on the combined marks obtained in both the internal and external examinations of the semester. However, the student must pass the theory and practical examinations separately.

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**SEMESTER – I**

**COURSE: MAJOR -1 (MJ-1)**

**PAPER NAME NAME: AN INTRODUCTION TO POLITICAL THEORY**

**TOTAL CREDITS: THEORY-04**

**TEACHING HOURS: THEORY-60**

<b>EVALUATION</b>		
	<b>External Exam</b>	<b>Internal Exam</b>
<b>Full Marks</b>	<b>75</b>	25 (20 Written + 5 Attendance/Overall Class Performance)
<b>Duration of Exam</b>	3 Hours	1 Hour
<b>Pass Marks</b>		40 Marks

**COURSE OBJECTIVES:** The course has been designed to introduce key concepts in politics to the students to sharpen their understanding of political discourses and the ability to make the scientific enquiry into the political phenomenon and political questions. Diverse traditions and approaches have been included in the scheme of teaching to make understanding comprehensive and insightful. Contemporary debates on key concepts like sovereignty, liberty, equality, democracy, and justice allow the students to understand the expanding horizons of discourses in the discipline.

**COURSE OUTCOMES:**

- a. Students will be able to learn key concepts needed to understand the political phenomenon.
- b. They will come to know about the role and functions of Political theory.
- c. They will learn what is power and how does it operate in society and politics.
- d. They will be able to explain the debates on the procedural and distributive theories of justice.
- e. They will come to understand and explain different theories and contemporary debates in democracy.

**COURSE CONTENTS:**

**UNIT-I:**

- Political Theory: Nature, Significance & its Relevance
- Origin and Development of State System

**UNIT-II:**

- Power and Authority

**UNIT-III:**

- Sovereignty: Monism and Pluralism

**UNIT-IV:**

- Liberty: Meaning, Positive and Negative Liberty
- Equality: Meaning, Types, Relations between Liberty and Equality
- Justice: Meaning, Types, Procedural and Distributive Justice
- Democracy: Meaning and Growth. Liberal, Marxist and Elitist views on Democracy

## **FYUGP SYLLABUS OF POLITICAL SCIENCE HONS/RESEARCH/PG DIPLOMA**

### **SUGGESTED READINGS:**

1. Bhargava, R and Acarya A(eds.), *Political Theory: An Introduction*, Pearson Longman, New Delhi
2. O.P. Gauba., *An Introduction to Political Theory*, MacMillan, New Delhi
3. Shorten, A. (2008) 'Nation and State', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press.
4. Sen, A. (2003) 'Freedom Favours Development,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) *The Democracy Sourcebook*. Cambridge, Massachusetts: MIT Press.
5. McKinnon, Catriona., (eds.) 'Issues in Political theory', Oxford University Press, New York
6. David Held., 'Political Theory and Modern State', Polity, London, 1994
7. Gyan Singh Sandhu., 'Political Theory', Delhi University, 1988.
8. Agrawal N.N., 'Principles of Political Science', S. Chand & Co, N. Delhi
9. S.P. Verma., 'Modern Political Theory', Vikas, New Delhi.



**SEMESTER – II**

**COURSE: MAJOR -2 (MJ-2)**  
**PAPER NAME: CONTEMPORARY POLITICAL THEORY**

**TOTAL CREDITS: THEORY-04**  
**TEACHING HOURS: THEORY-60**

<b>EVALUATION</b>		
	<b>External Exam</b>	<b>Internal Exam</b>
<b>Full Marks</b>	<b>75</b>	25 (20 Written + 5 Attendance/Overall Class Performance)
<b>Duration of Exam</b>	3 Hours	1 Hour
<b>Pass Marks</b>		40 Marks

**COURSE OBJECTIVES:** This course aims to introduce certain contemporary concepts of political theory with an intention to engage the students with the application of these ideas and also with the skills to debate these ideas. By this course, the students will be able to understand the various approaches and ideological perspectives. Learners would be able to describe and comprehend various key concepts related to contemporary political issues and develop their own understanding of politics.

**COURSE OUTCOMES:**

The students will be able to understand the scientific method of study of a political system.  
 They will be able to understand relevant social issues in a scientific way.  
 They will gain the knowledge of relevance of Political Ideology in modern age and its impact on political theory.  
 They will come to understand the various situations in which the political and social changes occur.  
 The students will be able to understand the recent trends in Political theory in the contemporary world and cultural harmony.

**COURSE CONTENTS:**

**UNIT-I:**

- Behaviouralism and Post-Behaviouralism
- Decline of Political Theory

**UNIT-II:**

- Debate on End of Ideology and its Impact on Political Theory

**UNIT-III:**

- Theory of citizenship

**UNIT-IV:**

- Multiculturalism
- Post Modernism
- Theories of social and political change

## FYUGP SYLLABUS OF POLITICAL SCIENCE HONS/RESEARCH/PG DIPLOMA

- Recent trends in political Theory

### SUGGESTED READINGS:

1. Agarwal N.N, "Principles of Political Science", S. Chand & Co, New Delhi
2. Bhargava, R and Acharya (eds.), Political Theory: An Introduction, Pearson Longman, New Delhi
3. David Held., 'Political Theory and Modern State', Polity, London, 1994
4. Gyan Singh Sandhu., 'Political Theory', Delhi University, 1988
5. McKinnon, Catriona. (eds.) 'Issues in Political theory', Oxford University Press, New York
6. O.P. Gauba., An Introduction to Political Theory, MacMillan, New Delhi
7. Sen, A. (2003) 'Freedom Favours Development,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.)
8. The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press
9. Shorten, A. (2008) 'Nation and State', in McKinnon, C. (ed.) Issues in Political Theory, New York: Oxford University Press.
10. S.P. Verma., 'Modern Political Theory', Vikas, New Delhi



**SEMESTER – III**

**COURSE: MAJOR -3 (MJ-3)**  
**PAPER NAME: WESTERN POLITICAL THINKERS**

**TOTAL CREDITS: THEORY-04**  
**TEACHING HOURS: THEORY-60**

<b>EVALUATION</b>		
	<b>External Exam</b>	<b>Internal Exam</b>
<b>Full Marks</b>	<b>75</b>	25 (20 Written + 5 Attendance/Overall Class Performance)
<b>Duration of Exam</b>	3 Hours	1 Hour
<b>Pass Marks</b>		40 Marks

**COURSE OBJECTIVES:** The purpose of this module is to introduce to the students some classical political thinkers from the West who shaped the ideas and key concepts of political Science in the Anglo-American tradition. Developing a ‘just society’ and a ‘just state’ has been a perennial question for all civilizations. But the answers are not alike. They are different across civilizations and times. This course examines the ideas of some of the prominent classical political thinkers beginning from Plato and ending with Mill whose response to political questions vividly influenced political thinking. The seeds of the conceptual themes which seem to be so enriched today also found expressions in older times with different accentuation and nodes. The course seeks to explore their ideas and examine them critically.

**COURSE OUTCOMES:**

- The students will know the key ideas of all the political philosophers given in the course.
- They will be able to explain the dimensions of the ideal state according to Plato and how was it linked to his scheme of education and theory of justice.
- They will be able to understand the philosophy of Aristotle relating to Revolution, Property and Classification of Government.
- They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.
- They will be able to discern the meaning of Liberty and Democracy in the philosophy of Mill.
- Students would understand the key ideas in Marxism.

**COURSE CONTENTS:**

**UNIT-I:**

- Plato: Ideal State, Justice and Education

**UNIT-II:**

- Aristotle: Revolution, Property and Classification of Government

**UNIT-III:**

- Hobbes: Sovereignty and Individualism
- Locke: Social Contract, Property and Natural Rights

**UNIT-IV:**

## **FYUGP SYLLABUS OF POLITICAL SCIENCE HONS/RESEARCH/PG DIPLOMA**

- Rousseau: Social Contract, General Will and Inequality
- J.S. Mill: Liberty and Democracy
- Marx: Dialectical Materialism, Historical Materialism, Class Struggle and Revolution

### **SUGGESTED READINGS:**

1. Parel, A. J. (2009) 'From Political Thought in India to Indian Political Thought', in Shogiman, T. and Nederman, C. J. (eds.) *Western Political Thought in Dialogue with Asia*. Plymouth, United Kingdom: Lexington.
2. Pantham, Th. & Deutch, K. L. (eds.) *Political Thought in Modern India*. New Delhi: Sage.
3. Burns, T. (2003) 'Aristotle', in Boucher, D and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press.
4. Waldron, J. (2003) 'Locke', in Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*, New York: Oxford University Press.
5. Zelliot, E. (1986). 'The Social and Political Thought of B.R. Ambedkar', in Panthan, Th. & Deutsch, K. L.(eds.) *Political Thought in Modern India*. New Delhi: Sage, pp. 161-75.
6. Deutsch, K.L. (eds.) *Political Thought in Modern India*. New Delhi: Sage, pp. 325-46.
7. Mehta, V. R. (1992) *Foundations of Indian Political Thought*. New Delhi: Manohar Publishers.
8. Sparks, Ch. and Isaacs, S. (2004) *Political Theorists in Context*. London: Routledge.
9. V.P. Verma., 'Modern Indian Political Thought', Laxmi Narain Agrawal, Agra
10. V.R. Mehta., 'Foundations of Indian Political Thought', Manohar, New Delhi.
11. U.N. Ghosal., 'A History of Indian Political Ideas', Oxford University Pressa, London.
12. A. Appadorai., 'Documents on Political Thought in Modern India', 2vols., Oxford University Press,1970.
13. Laski HJ., 'Political Thought from Locke to Bentham', Oxford University Press.
14. Gettel RG., 'History of Political Thought', New York, Novell & Co.
15. Doyle P., 'A History of Political Thought', Jonathan Cape, London,1933.
16. Curtis M., 'The Great Political Theories', 2vols. New Delhi, Avon.



**SEMESTER – III**

**COURSE: MAJOR -4 (MJ-4)**

**TOTAL CREDITS: THEORY-04**

**PAPER NAME: AN INTRODUCTION TO INDIAN GOVERNMENT AND POLITICS** **TEACHING HOURS: THEORY-60**

<b>EVALUATION</b>		
	<b>External Exam</b>	<b>Internal Exam</b>
<b>Full Marks</b>	<b>75</b>	25 (20 Written + 5 Attendance/Overall Class Performance)
<b>Duration of Exam</b>	3 Hours	1 Hour
<b>Pass Marks</b>		40 Marks

**COURSE OBJECTIVES:** This course aims to introduce students to constitutional design, structures, institutions, and their functioning.

**COURSE OUTCOMES:**

- This course will enable them to understand the working of different organs of government
- The students will be able to analyze the interaction amongst them, which often involves both conflict and cooperation.
- This course helps students to know the division of power between various organs.
- After finishing this course, students will be able to present their independent views and thoughts regarding the challenges of our Political System and Governance

**COURSE CONTENTS:**

**UNIT-I:**

Approaches to the Study of Indian Politics

**UNIT-II:**

Preamble and Salient Features of the Indian Constitution

**UNIT-III:**

Fundamental Rights and Directive Principles of State Policy

**UNIT-IV:**

Institution Functioning: President, Prime Minister and Parliament

Institution Functioning in states: Governor and Chief Minister

Judiciary: Composition and Jurisdiction of Supreme Court and High Court

Role of Caste and Religion in the Politics of India

Good Governance: Meaning, Characteristics and Status in India

**SUGGESTED READINGS:**

1. Atul Kohli, 'India's Democracy', Orient Longman, Delhi, 1988
2. Austin, G. (1999) Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford University Press.
3. Abbas, H., Kumar, R. & Alam, M. A. (2011) Indian Government and Politics. New Delhi: Pearson, 2011.
4. Austin, G. (2004) Working of a Democratic Constitution of India. New Delhi: Oxford University Press.

## **FYUGP SYLLABUS OF POLITICAL SCIENCE HONS/RESEARCH/PG DIPLOMA**

5. Atul Kohli., 'The Success of India's Democracy', Cambridge University Press, Cambridge
6. Chandhoke, N. & Priyadarshi, P. (eds.) (2009) Contemporary India: Economy, Society, Politics. New Delhi: Pearson.
7. Chakravarty, B. & Pandey, K. P. (2006) Indian Government and Politics. New Delhi: Sage.
8. Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) India After Independence. New Delhi: Penguin.
9. C.P. Bhambhani., 'The Indian State-Fifty Years', Shipra, New Delhi, 1999.
10. Jayal, N. G. & Maheta, P. B. (eds.) (2010) Oxford Companion to Indian Politics. New Delhi: Oxford University Press.
11. Paul Brass., 'Politics of India since Independence', Cambridge University press, 1994.
12. Partha Chatterjee (ed.), 'States and Politics in India', Oxford University Press, Delhi
13. Ramesh Thakur., 'The Government and Politics of India', McMillan, London
14. Singh, M.P. & Saxena, R. (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi: PHI Learning.
15. Vanaik, A. & Bhargava, R. (eds.) (2010) Understanding Contemporary India: Critical Perspectives. New Delhi: Orient Blackswan
16. भारतीय शासन एवं राजनीति : जे. सी.जौहरी, एस.बी.पी.डी प्रकाशन
17. भारतीय शासन एवं राजनीति : पुखराज जैन , साहित्य भवन प्रकाशन

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**SEMESTER – IV**

<b>COURSE: MAJOR -5 (MJ-5)</b>	<b>TOTAL CREDITS: THEORY-04</b>
<b>PAPER NAME: INDIAN KNOWLEDGE SYSTEM IN POLITICAL SCIENCE</b>	<b>TEACHING HOURS: THEORY-60</b>

<b>EVALUATION</b>		
	<b>External Exam</b>	<b>Internal Exam</b>
<b>Full Marks</b>	<b>75</b>	25 (20 Written + 5 Attendance/Overall Class Performance)
<b>Duration of Exam</b>	3 Hours	1 Hour
<b>Pass Marks</b>		40 Marks

**COURSE OBJECTIVES:** To introduce students to the foundational principles and key contributions of the Indian Knowledge System (IKS). To explore indigenous frameworks in understanding society, polity, and human behaviour. To compare and critically analyze Indian approaches to understanding society and governance.

**COURSE OUTCOMES:** IKS should foster the creation of a value-oriented, sustainable, innovative, and culturally anchored society that contributes to both; national & global well-being.

**COURSE CONTENTS:**

**UNIT-I: Introduction to Indian Knowledge System**

The Meaning, Historical Significance, and the Diverse Realms of the Indian Knowledge System.

**UNIT-II: Ancient Indian Political Concepts**

- Manusmriti: Governance, Social Order, and Rule of Law.
- Kautilya: Statecraft, Social Order, and Justice.
- Buddha & Mahavira: Impact on Indian Society and Politics.
- Swami Vivekanand: Vedanta, and Nationalism.
- Sri Aurobindo: Cultural Nationalism.

**UNIT-III: Modern Political Concepts**

- Democracy and Dharma: Relationship between Democratic Values & the Notion of Dharma.
- Human Rights and Dharma: Understanding Human Rights through the Concept of Dharma.
- The Idea of Plural & Inclusive India in the IKS: Acknowledging India's Diversity & Social Pluralism.
- Exploring the Relationship between IKS and the Idea of Environmental Sustainability
- IKS and Indigenous Knowledge System: Case Studies of Tulsi Gowda and Dayamani Barla

**UNIT-IV: Contemporary Relevance**

- Integration of the IKS with the Indian Education System, and Innovations.
- Indian Knowledge System and Cultural Diplomacy: Vasudhaiva Kutumbakam and Sarve Bhavantu Sukhinah in India's Global Vision

**SUGGESTED READINGS:**

## **FYUGP SYLLABUS OF POLITICAL SCIENCE HONS/RESEARCH/PG DIPLOMA**

1. Acaranga Sutra – Translated by Hermann Jacobi.
2. AICTE Booklet on IKS.
3. Arthashastra – Kautilya.
4. Ayurveda: The Science of Self-Healing – Dr. Vasant Lad.
5. Buddhism: Its Essence & Development – Edward Conze.
6. Dharma: Studies in its Semantic, Cultural, and Religious History – Patrick Olivelle.
7. Hind Swaraj – M.K. Gandhi.
8. India's Ancient past – R. S. Sharma.
9. Indian Knowledge Systems: A Perspective – Michel Danino.
10. Indian Philosophical Systems – S. Radhakrishnan.
11. Indian Political Thought – V.P. Varma.
12. Indian Political Thought – V.R. Mehta.
13. Indian Sociological Traditions – Yogendra Singh.
14. NCERT IKS modules.
15. NEP 2020 Document – Ministry of Education.
16. Tattvartha Sutra – Umaswati Translated by Nathmal Tatia.
17. The Argumentative Indian – Amartya Sen.
18. The Cultural Heritage of India – Ramakrishna Mission.
19. The Laws of Manu – Wendy Doniger & Brian K. Smith.
20. Theories of Social Change in Indian Context – T.K. Oommen.
21. Tripitakas – Buddhism.



**SEMESTER – IV**

**COURSE: MAJOR -6 (MJ-6)**

**TOTAL CREDITS: THEORY-04**

**PAPER NAME: COMPARATIVE POLITICAL ANALYSIS (UK, USA, CHINA, AND SWITZERLAND)**

**TEACHING HOURS: THEORY-60**

<b>EVALUATION</b>		
	<b>External Exam</b>	<b>Internal Exam</b>
<b>Full Marks</b>	<b>75</b>	25 (20 Written + 5 Attendance/Overall Class Performance)
<b>Duration of Exam</b>	3 Hours	1 Hour
<b>Pass Marks</b>		40 Marks

**COURSE OBJECTIVES:** This PAPER NAME aims to comparatively analyze the political functioning of different states and democracies to comprehend the holistic notion of Government and Governance

**COURSE OUTCOMES:** After completing this course, students will be able to understand the nature and scope of comparative politics and it will enhance their understanding of comparative analysis.

Students will be able to know the workings of the Legislature, Executive, and Judiciary of different countries. They will get information about the processes of amendment in the constitutions of different countries.

**COURSE CONTENTS:**

**UNIT-I:** Definition, Nature, and Scope of Comparative Politics

**UNIT-II:** Approaches to Study Comparative Politics: System Analysis and Structural-Functional Approach

**UNIT-III:** Constitutional Structures: Executive & Constitutional Structures: Legislature

**UNIT-IV:** Constitutional Structures: Judiciary & Procedure of Constitutional Amendments

**SUGGESTED READINGS:**

1. G.A. Almond and JS Coleman., 'The Politics of Developing Areas, Princeton University Press.
2. G.A Almond & J.S Coleman(eds.) 'Comparative Politics Today: A World View', Harper Collins, New York.
3. J.C. Johri., 'Comparative Political Theory-New Dimension, Basic Concepts, and Major Trends', Sterling, New Delhi.
4. Blondel J., 'An Introduction to Comparative Government', Weiden & Nicholson, London
5. Finer H., 'Theory and Practice of Modern Governments', Methuen, London
6. V.N. Khanna., 'Comparative Study of Government and Politics', R. Chand & Co., N. Delhi.
7. V Bhagwan & V. Bhushan., 'World Constitutions', Sterling Publishers, New Delhi.
8. Bara, J & Pennington, M. (eds.). (2009) Comparative Politics. New Delhi: Sage. Caramani, D. (ed.). (2008) Comparative Politics. Oxford: Oxford University Press.

## **FYUGP SYLLABUS OF POLITICAL SCIENCE HONS/RESEARCH/PG DIPLOMA**

9. Hague, R. and Harrop, M. (2010) Comparative Government and Politics: An Introduction. (Eight Edition). London: Palgrave McMillan.
10. Ishiyama, J.T. and Breuning, M.(eds.). (2011) 21st Century Political Science: A Reference Book. Los Angeles: Sage.
11. Newton, K. and Deth, Jan W. V. (2010) Foundations of Comparative Politics: Democracies of the Modern World. Cambridge: Cambridge University Press.
12. O'Neil, P. (2009) Essentials of Comparative Politics. (Third Edition). New York: WW. Norton & Company, Inc
13. Palekar, S.A. (2009) Comparative Government and Politics. New Delhi: PHI Learning Pvt. Ltd.
14. Caramani, D. (ed.) Comparative Politics. Oxford: Oxford University Press.
15. Bara, J. (2009) 'Methods for Comparative Analysis', in Bara, J. & Pennington, M. (eds.) Comparative Politics. New Delhi: Sage.
16. Chandhoke, N. (1996) 'Limits of Comparative Political Analysis', Economic and Political Weekly. vol. 31, No. 4, (January 27).
17. Mair, P. (2008) 'Democracy', in Carmani, D. (ed.) Comparative Politics. Oxford: Oxford University Press, pp. 108-132.
18. Blondel, J. (1996) 'Then and Now: Comparative Politics', Political Studies. Vol. 47, Issue 1.
19. Cole, A. (2011) 'Comparative Political Parties: Systems and Organizations', in Ishiyama, J.T. and Breuning, M. (eds.) 21st Century Political Science: A Reference Book. Los Angeles: Sage.
20. Caramani, D. (2008) 'Party Systems', in Caramani, D. (ed.) Comparative Politics. Oxford: Oxford University Press.
21. Downs, W. M. (2011) 'Electoral Systems in Comparative Perspectives', in Ishiyama, J. T. and Breuning, M. (eds.) 21st Century Political Science: A Reference Book. Los Angeles: Sage.
22. Dhillon, Michael. (2009), 'Government and Politics', in Contemporary China: An Introduction. London, New York: Routledge, 2009, pp. 137-160.
23. शासन एवं राजनीति का तुलनात्मक अध्ययन- वी एन खन्ना , उमा आनंद, आर चंद एंड कंपनी , नई दिल्ली
24. विश्व के संविधानों का तुलनात्मक अध्ययन- डॉ पुखराज जैन, साहित्य भवन प्रकाशन, आगरा
25. तुलनात्मक शासन एवं राजनीति- डॉ पुखराज जैन, साहित्य भवन प्रकाशन , आगरा

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**SEMESTER – IV**

**COURSE: MAJOR -7 (MJ-7)**

**PAPER NAME: CONTEMPORARY INDIAN POLITICAL THOUGHT**

**TOTAL CREDITS: THEORY-04**

**TEACHING HOURS: THEORY-60**

<b>EVALUATION</b>		
	<b>External Exam</b>	<b>Internal Exam</b>
<b>Full Marks</b>	<b>75</b>	25 (20 Written + 5 Attendance/Overall Class Performance)
<b>Duration of Exam</b>	3 Hours	1 Hour
<b>Pass Marks</b>		40 Marks

**COURSE OBJECTIVES:** This course is designed to introduce key concepts of Indian Political Thinkers and it gives a glimpse into the richness and diversity within Indian political thought this Major PAPER NAME as a whole is meant to provide a sense of the broad streams of Indian thought, while encouraging a specific knowledge of individual thinkers and texts.

**COURSE OUTCOMES:** Through this course, students will be able to know the views of Indian political thinkers on State, Nationalism, Humanitarianism, Democracy, Swaraj, and Political and Social Ideas. This course aims to equip students with a critical understanding of Indian political thought. It will be helpful to develop a comparative understanding of Indian and Western political thought. After this course, students can present their independent views and thoughts in different dimensions.

**COURSE CONTENTS:**

**UNIT-I:**

- Swami Vivekananda: Cultural Nationalism
- Tilak: Notion of Swaraj

**UNIT-II:**

Savarkar: Hindutva and Hindu Rastra

**UNIT-III:**

Gandhi: Satyagraha, Ahimsa, and his views on the state

**UNIT-IV:**

- M.N. Roy: Radical Humanism
- Ram Manohar Lohiya: Socialism
- J.P. Narayan: Total Revolution and Partyless Democracy
- B.R. Ambedkar: Social and Political Ideas

**SUGGESTED READINGS:**

1. A. Appadorai., 'Documents on Political Thought in Modern India', 2vols., Oxford University

## **FYUGP SYLLABUS OF POLITICAL SCIENCE HONS/RESEARCH/PG DIPLOMA**

Press, 1970.

2. Burns, T. (2003) 'Aristotle', in Boucher, D and Kelly, P. (eds.) *Political Thinkers: From Socrates To the Present*. New York: Oxford University Press.
3. Deutsch, K.L. (eds.) *Political Thought in Modern India*. New Delhi: Sage, pp. 325-46.
4. Gettel RG., "History of Political Thought", New York, Novell & Co.
5. Laski HJ., 'Political Thought from Locke to Bentham', Oxford University Press
6. Mehta, V. R. (1992) *Foundations of Indian Political Thought*. New Delhi: Manohar Publishers.
7. Parel, A. J. (2009) 'From Political Thought in India to Indian Political Thought', in Shogiman, T. And Nederman, C. J. (eds.) *Western Political Thought in Dialogue with Asia*. Plymouth, United Kingdom: Lexington.
8. V.P.Verma., 'Modern Indian Political Thought', Laxmi Narain Agrawal,Agra
9. V.R.Mehta., 'Foundations of Indian Political Thought', Manohar, New Delhi
10. U.N.Ghosal., 'A History of Indian Political Ideas', Oxford University Pressa, London.
11. मेरा आजीवन कारावास :विनायक दामोदर सावरकर, प्रभात प्रकाशन दिल्ली
12. सावरकर :विक्रम संवत ,हिंद पॉकेट बुक्स
13. भारतीय राजव्यवस्था की पुनर्रचना :एक सुझाव , जयप्रकाश नारायण,अखिल भारतीय सर्व सेवा प्रकाशन , राजघाट काशी
14. लोकतंत्र आपातकाल और जयप्रकाश नारायण :विपिन चंद्र, अनामिका पब्लिशर्स एंड डिस्ट्रीब्यूटर्स

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**SEMESTER – V**

**COURSE: MAJOR -8 (MJ-8)**  
**PAPER NAME: POLITICAL SOCIOLOGY**

**TOTAL CREDITS: THEORY-04**  
**TEACHING HOURS: THEORY-60**

<b>EVALUATION</b>		
	<b>External Exam</b>	<b>Internal Exam</b>
<b>Full Marks</b>	<b>75</b>	25 (20 Written + 5 Attendance/Overall Class Performance)
<b>Duration of Exam</b>	3 Hours	1 Hour
<b>Pass Marks</b>		40 Marks

**COURSE OBJECTIVES:** This course aims to acquaint the students with the divergent socio-political institutions and their functional interface with the political structures.

**COURSE OUTCOMES:**

- Through this course, students will be able to know the nature of political power, the cultural dimensions of politics, and the dynamics of political change.
- This course aims to focus on the social forces which influence the Political System.
- After completing this course, the student will be able to examine the relationship between politics and society.

**COURSE CONTENTS:**

**UNIT-I:**

- Political Sociology: - Nature and Scope
- Political Culture

**UNIT-II:**

- Political Socialisation
- Political Participation and Mobilisation

**UNIT-III:**

- Political Elite: Different Theories
- Political Recruitment

**UNIT-IV:**

- Political Communication
- Political Development and Political Modernization

**SUGGESTED READINGS:**

1. G.A.Almond and J S Coleman.,'The Politics of Developing Areas', Princeton University Press
2. G.A Almond & J.S Coleman(eds.) 'Comparative Politics Today: A World View', Harper Collins, New York.

## FYUGP SYLLABUS OF POLITICAL SCIENCE HONS/RESEARCH/PG DIPLOMA

3. J.C.Johri., 'Comparative Political Theory-New Dimension, Basic Concepts and Major Trends', Sterling, New Delhi.
4. Blondel J., 'An Introduction to Comparative Government', Weiden & Nicholson, London
5. Finer H., 'Theory and Practice of Modern Governments', Methuen, London
6. V.N.Khanna., 'Comparative Study of Government and Politics', R.Chand & Co., N.Delhi.
7. V Bhagwan & V.Bhushan., 'World Constitutions', Sterling Publishers, New Delhi.
8. Bara, J & Pennington, M. (eds.). (2009) Comparative Politics. New Delhi: Sage. Caramani, D. (ed.). (2008) Comparative Politics. Oxford: Oxford University Press.
9. Hague, R. and Harrop, M. (2010) Comparative Government and Politics: An Introduction. (Eight Edition). London: Palgrave McMillan.
10. Ishiyama, J.T. and Breuning, M. (eds.). (2011) 21st Century Political Science: A Reference Book. Los Angeles: Sage.
11. Newton, K. and Deth, Jan W. V. (2010) Foundations of Comparative Politics: Democracies of the
12. Modern World. Cambridge: Cambridge University Press.
13. O'Neil, P. (2009) Essentials of Comparative Politics. (Third Edition). New York: WWW.Norton & Company, Inc
14. Palekar, S.A. (2009) Comparative Government and Politics. New Delhi: PHI Learning Pvt. Ltd.
15. Caramani, D. (ed.) Comparative Politics. Oxford: Oxford University Press.
16. Bara, J. (2009) 'Methods for Comparative Analysis', in Bara, J. & Pennington, M. (eds.) Comparative Politics. New Delhi: Sage.
17. Chandhoke, N. (1996) 'Limits of Comparative Political Analysis', Economic and Political Weekly. vol. 31, No. 4, (January 27).
18. Mair, P. (2008) 'Democracy', in Carmani, D. (ed.) Comparative Politics. Oxford: Oxford University Press, pp. 108-132.
19. Blondel, J. (1996) 'Then and Now: Comparative Politics', Political Studies. Vol. 47, Issue 1. 20. Cole, A. (2011) 'Comparative Political Parties: Systems and Organizations', in Ishiyama, J.T. and Breuning, M. (eds.) 21st Century Political Science: A Reference Book. Los Angeles: Sage.
20. Caramani, D. (2008) 'Party Systems', in Caramani, D. (ed.) Comparative Politics. Oxford: Oxford University Press.
21. राजनीतिक समाजशास्त्र- जैन और फडिया, साहित्य भवन प्रकाशन, मेरठ
22. राजनीतिक समाजशास्त्र- जैन, पी सी, रावत प्रकाशन

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**SEMESTER – V**

**COURSE: MAJOR -9 (MJ-9)**

**TOTAL CREDITS: THEORY-04**

**PAPER NAME: FOREIGN POLICY OF MAJOR POWERS (USA, Russia, and China)**

**TEACHING HOURS: THEORY-60**

<b>EVALUATION</b>		
	<b>External Exam</b>	<b>Internal Exam</b>
<b>Full Marks</b>	<b>75</b>	25 (20 Written + 5 Attendance/Overall Class Performance)
<b>Duration of Exam</b>	3 Hours	1 Hour
<b>Pass Marks</b>		40 Marks

**COURSE OBJECTIVES:**

- Understand major issues in the foreign policies of the USA, Russia, and China in the post-Cold War era.
- Recognize the importance of foreign policy and its shaping elements.
- Analyze the Cold War context and the collapse of the Soviet Union.
- Evaluate major issues in US foreign policy post-Cold War.
- Examine Russian and Chinese foreign policies in the post-Cold War era.
- Compare and contrast the foreign policies of the USA, Russia, and China.
- Analyze emerging power centres and their impact on global politics

**COURSE OUTCOMES:**

- After completing this course students will be able to know how important foreign policy is for a country and what are the elements that shape foreign policy.
- This course will give knowledge about the Cold War and the reason for the collapse of the Soviet Union.
- They will be able to know about various power centres and their foreign policy in the changing environment of world Politics, in the Post Cold War period.
- Analyze the emergence of new power centers in the post-Cold War global regime, including regional powers and non-state actors, and their impact on international relations.

**COURSE CONTENTS:**

**UNIT-I:**

- Foreign Policy: Meaning and Determinants

**UNIT-II:**

- End of Cold War and Collapse of the Soviet Union
- Major Issues in US Foreign Policy in the Post Cold War Period

**UNIT-III:**

- Major Issues in the Russian Foreign Policy in the Post Cold War Period

## **FYUGP SYLLABUS OF POLITICAL SCIENCE HONS/RESEARCH/PG DIPLOMA**

- Major Issues in the Chinese Foreign Policy in the Post Cold War Period

### **UNIT-IV:**

- Post Cold War Era: Emerging Centres of Power in the Global Regime

### **SUGGESTED READINGS:**

1. William, P., Goldstein, D. M. and Shafritz, J. M. (eds.) (1999) Classic Readings of International Relations. Belmont: Wadsworth Publishing Co.
2. Art, R. J. and Jervis, R. (eds.) (1999) International Political Enduring: Concepts and Contemporary Issues.5th Edition. New York: Longman.
3. Jackson, R. and Sorenson, G. (2008) Introduction to International Relations: Theories and Approaches. New York: Oxford University Press.
4. Vanaik, A. (1995) India in a Changing World: Problems, Limits and Successes of Its Foreign Policy. New Delhi: Orient Longman.
5. Ganguly, S. (ed.) (2009) India's Foreign Policy: Retrospect and Prospect. New Delhi: Oxford University Press.
6. Mewmillians, W.C. and Piotrowski, H. (2001) The World Since 1945: A History of International Relations.Fifth edition. London: Lynne Rienner Publishers.
7. Appadorai and Rajan, M. S. (eds.) (1985) India's Foreign Policy and Relations. New Delhi: South Asian Publishers.
8. Baylis, J. and Smith, S. (eds.) (2011) The Globalization of World Politics: An Introduction to International Relations. Fifth Edition. Oxford: Oxford University Press.
9. Wenger, A. and Zimmermann, D. (eds.) (2003) International Relations: From the Cold World War to the Globalized World. London: Lynne Rienner.
10. M.Albrow & E.King.,'The Global Age',Cambridge Polity,1996.
11. P.Allan & K.Goldman(eds.) 'The End of Cold War',Dordrecht,1992.
12. R. Holton., 'Globalization and the Nation State', McMillan,1998. 13. W.Lacquer., 'Terrorism', London, Weindenfeld &Nicholson.
13. प्रमुख राष्ट्रों की विदेश नीतियां- त्यागी एवं रस्तोगी , संजीव प्रकाशन मेरठ
14. प्रमुख राष्ट्रों की विदेश नीति- बी.सी.नरुला ,अर्जुन पब्लिशिंग हाउस

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**SEMESTER – V**

**COURSE: MAJOR -10 (MJ-10)**  
**PAPER NAME: INDIA'S FOREIGN POLICY**

**TOTAL CREDITS: THEORY-04**  
**TEACHING HOURS: THEORY-60**

<b>EVALUATION</b>		
	<b>External Exam</b>	<b>Internal Exam</b>
<b>Full Marks</b>	<b>75</b>	25 (20 Written + 5 Attendance/Overall Class Performance)
<b>Duration of Exam</b>	3 Hours	1 Hour
<b>Pass Marks</b>		40 Marks

**COURSE OBJECTIVES:**

- To comprehend the fundamentals of the foreign policy of India and their functional usage.
- To Understand the determinants influencing India's foreign policy, including historical, geopolitical, economic, and strategic factors.
- To be able to analyze India's principles, objectives, and strategies in its foreign relations.
- Evaluate India's policies towards neighbouring countries (China and Pakistan) and major powers (USA and Russia).
- Examine India's non-alignment policy and its role in contemporary global affairs.
- Address India's approach to key global issues such as globalization, terrorism, and environmental challenges.
- Recognize India's emergence as an influential player in international politics.

**COURSE OUTCOMES:**

- After completing this course students will be able to know the basic concepts of India's foreign policy and the role of India's foreign policy in its strong relation with neighbouring countries and Major powers of the world.
- This course will develop the ability to analyze Indian foreign policy in the context of its cultural background and Non-alignment Policy during the Cold War era
- It will develop the ability to understand Indian foreign policy on burning issues like Terrorism, Environment, and Globalization.

**COURSE CONTENTS:**

**UNIT-I:**

- Basic Determinants: Historical, Geopolitical, Economic and Strategic
- Principles and Objectives of India's Foreign Policy

**UNIT-II:**

- India's Policy towards her Neighbour: China and Pakistan
- Indian Policy towards Major Powers: USA and Russia

**UNIT-III:**

- Indian Policy of Non-alignment: Role and Relevance

**UNIT-IV:**

- India's approach towards major global issues: Globalization, Terrorism & Environment.
- India: An Emerging Power

**SUGGESTED READINGS:**

1. Appadurai and Rajan, M. S. (eds.) (1985) India's Foreign Policy and Relations. New Delhi: South Asian Publishers
2. Baylis, J. and Smith, S. (eds.) (2011) The Globalization of World Politics: An Introduction to International Relations. Fifth Edition. Oxford: Oxford University Press.
3. Ganguly, S. (ed.) (2009) India's Foreign Policy: Retrospect and Prospect. New Delhi: Oxford University Press.
4. M.Albrow & E.King.,'The Global Age',Cambridge Polity,1996
5. Mewmillians, W.C. and Piotrowski, H. (2001) The World Since 1945: A History of International Relations.Fifth edition. London: Lynne Rienner Publishers.
6. P.Allan & K.Goldman(eds.) 'The End of Cold War',Dordrecht,1992
7. R. Holton., 'Globalization and the Nation State', McMillan,1998.
8. Wenger, A. and Zimmermann, D. (eds.) (2003) International Relations: From the Cold World War to the Globalized World. London: Lynne Rienner.
9. W.Lacquer., 'Terrorism', London,Weindenfeld & Nicholson
10. भारत की विदेश नीति -डॉ. एम सी सिंघल, लक्ष्मी नारायण प्रकाशन
11. भारतीय विदेश नीति -जे एन दीक्षित, प्रभात प्रकाशन



**SEMESTER – V**

**COURSE: MAJOR -11 (MJ-11)**  
**PAPER NAME: POLITICAL IDEOLOGIES**

**TOTAL CREDITS: THEORY-04**  
**TEACHING HOURS: THEORY-60**

<b>EVALUATION</b>		
	<b>External Exam</b>	<b>Internal Exam</b>
<b>Full Marks</b>	<b>75</b>	25 (20 Written + 5 Attendance/Overall Class Performance)
<b>Duration of Exam</b>	3 Hours	1 Hour
<b>Pass Marks</b>		40 Marks

**COURSE OBJECTIVES:** The objective of this course is to provide students with an understanding through which they can view Political action in the context of the ideas of the state and human nature.

**COURSE OUTCOMES:**

- This course helps to classify and distinguish between various ideologies and equips the knowledge of understanding world politics based on different ideologies.
- Develops the ability to analyze the role of Political Ideologies in society.
- This course develops the ability of students for discussions, debates, and seminars.

**COURSE CONTENTS:**

**UNIT-I:**

- Nationalism

**UNIT-II:**

- Liberalism
- Neo Liberalism

**UNIT-III:**

- Marxism

**UNIT-IV: International Financial Institutions and India**

- Feminism
- Post Modernism

**SUGGESTED READINGS:**

1. Agrawal N.N., 'Principles of Political Science', S.Chand & Co, N.Delhi
2. Bhargava, R and Acarya A(eds.), Political Theory : An Introduction, Pearson Longman, New Delhi
3. David Held., 'Political Theory and Modern State', Polity, London , 1994
4. Gyan Singh Sandhu., 'Political Theory', Delhi University, 1988.
5. McKinnon, Catriona.,(eds.) ' Issues in Political theory', Oxford University Press, New York
6. O.P.Gauba., An Introduction to Political Theory, MacMillan, New Delhi
7. Sen, A. (2003) 'Freedom Favours Development,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press.
8. Shorten, A. (2008) 'Nation and State', in McKinnon, C. (ed.) Issues in Political Theory, New York:

## **FYUGP SYLLABUS OF POLITICAL SCIENCE HONS/RESEARCH/PG DIPLOMA**

Oxford University Press.

- 9. S.P.Verma., 'Modern Political Theory', Vikas, New Delhi
- 10. प्रमुख राजनीतिक विचारधाराओं का परिचय- जे सी जौहरी, एस बी पी डी प्रकाशन
- 11. प्रमुख राजनीतिक विचारधाराएँ- कमलेश कुमार सिंह, राधा पब्लिकेशन, दिल्ली

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**SEMESTER – VI**

<b>COURSE: MAJOR -12 (MJ-12)</b> <b>PAPER NAME: THEORIES OF INTERNATIONAL POLITICS</b>	<b>TOTAL CREDITS: THEORY-04</b> <b>TEACHING HOURS: THEORY-60</b>
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<b>EVALUATION</b>		
	<b>External Exam</b>	<b>Internal Exam</b>
<b>Full Marks</b>	<b>75</b>	25 (20 Written + 5 Attendance/Overall Class Performance)
<b>Duration of Exam</b>	3 Hours	1 Hour
<b>Pass Marks</b>		40 Marks

**COURSE OBJECTIVES:** This course is designed to give students a sense of important theoretical approaches to understanding international relations and its possible future trajectory.

**COURSE OUTCOMES:**

- After completing this course students will be able to understand the major problems of international politics and also will be able to analyze how a state accumulates and uses power.
- They will be able to interpret news and events in the current context through the principles and concepts of international politics.
- Students will also be able to analyze issues such as collective security and arms control and the role of UNO.

**COURSE CONTENTS:**

**UNIT-I:**

- Approaches to Study International Relations Classical realism (Morgenthau), Neo-Realism (Kenneth Waltz)

**UNIT-II:**

- National Power & National Interest
- Balance of Power

**UNIT-III:**

- Collective Security: Meaning, Nature and Technique
- Arms Race and disarmament

**UNIT-IV:**

- United Nations: Aims, Objectives and Issues of Reform in UN

**SUGGESTED READINGS:**

1. Appadorai and Rajan, M. S. (eds.) (1985) India's Foreign Policy and Relations. New Delhi: South Asian Publishers
2. Baylis, J. and Smith, S. (eds.) (2011) The Globalization of World Politics: An Introduction to International Relations. Fifth Edition. Oxford: Oxford University Press.
3. Ganguly, S. (ed.) (2009) India's Foreign Policy: Retrospect and Prospect. New Delhi: Oxford University Press.

## **FYUGP SYLLABUS OF POLITICAL SCIENCE HONS/RESEARCH/PG DIPLOMA**

4. Mewmillians, W.C. and Piotrowski, H. (2001) *The World Since 1945: A History of International Relations*. Fifth edition. London: Lynne Rienner Publishers
5. M.Albrow & E.King., 'The Global Age', Cambridge Polity, 1996.
6. P.Allan & K.Goldman(eds.) 'The End of Cold War', Dordrecht, 1992.
7. R. Holton., 'Globalization and the Nation State', McMillan, 1998.
8. Wenger, A. and Zimmermann, D. (eds.) (2003) *International Relations: From the Cold World War to the Globalized World*. London: Lynne Rienner.
9. W.Lacquer., 'Terrorism', London, Weindenfeld & Nicholson
10. अंतरराष्ट्रीय राजनीति के सैद्धांतिक पक्ष- महेंद्र कुमार ,नंदलाल ,शिवपाल अग्रवाल एंड कंपनी
11. अंतरराष्ट्रीय राजनीति -प्रोफेसर बी एल फाडिया, डॉ. कुलदीप फाडिया, साहित्य भवन प्रकाशन

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**SEMESTER – VI**

**COURSE: MAJOR -13 (MJ-13)**  
**PAPER NAME: INTERNATIONAL LAW**

**TOTAL CREDITS: THEORY-04**  
**TEACHING HOURS: THEORY-60**

<b>EVALUATION</b>		
	<b>External Exam</b>	<b>Internal Exam</b>
<b>Full Marks</b>	<b>75</b>	25 (20 Written + 5 Attendance/Overall Class Performance)
<b>Duration of Exam</b>	3 Hours	1 Hour
<b>Pass Marks</b>		40 Marks

**COURSE OBJECTIVES:** The purpose of the course is to acquaint the students with the key notions of international arrangements/formulations that bind the world to an organic entity.

**COURSE OUTCOMES:**

- Students will acquire knowledge of the nature and limits of international law in international relations.
- They will be able to discuss the relative importance of international law in governing the actions of states.
- Understand the historical development of international law, conflict, and cooperation in the context of international contemporary issues.

**COURSE CONTENTS:**

**UNIT-I:**

- Origin and Development of International Law
- Is International Law a Real Law?

**UNIT-II:**

- Sources of International Law
- Subjects of International Law

**UNIT-III:**

- Law of war: Land Warfare Aerial Warfare & Naval Warfare

**UNIT-IV:**

- Pacific Settlement of Disputes
- The Limitations and possibilities of International Law

**SUGGESTED READINGS:**

1. H.Kelson., 'Principles of International Law', New York, Rinchart & Co, 1952
2. I.Oppenheimer., 'International Law'. Vol.1
3. J.F.Williams., 'Aspects of Modern International Law', Oxford University Press, London.

## **FYUGP SYLLABUS OF POLITICAL SCIENCE HONS/RESEARCH/PG DIPLOMA**

4. J.G.Starke., 'Introduction to International Law', London, Butterworths& Co Ltd
5. J.L.Brierly., 'The Outlook for International Law', The Clarendon Press,1944.
6. अंतर्राष्ट्रीय विधि और मानवाधिकार- के सी जोशी, ईस्टर्न बुक कंपनी
7. अंतर्राष्ट्रीय कानून- डॉ. एस. सी. सिंघल, लक्ष्मी नारायण अग्रवाल एजुकेशनल पब्लिशर्स
8. अंतर्राष्ट्रीय कानून -डॉ.बी. एल. फाडिया, साहित्य भवन प्रकाशन, आगरा

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**SEMESTER – VI**

<b>COURSE: MAJOR -14 (MJ-14)</b>	<b>TOTAL CREDITS: THEORY-04</b>
<b>PAPER NAME: CONTEMPORARY ISSUES IN INDIAN POLITICS</b>	<b>TEACHING HOURS: THEORY-60</b>

<b>EVALUATION</b>		
	<b>External Exam</b>	<b>Internal Exam</b>
<b>Full Marks</b>	<b>75</b>	25 (20 Written + 5 Attendance/Overall Class Performance)
<b>Duration of Exam</b>	3 Hours	1 Hour
<b>Pass Marks</b>		40 Marks

**COURSE OBJECTIVES:** This course is designed to understand some Contemporary Issues of Indian Polity and their larger impact on the notion of India as a nation.

**COURSE OUTCOMES:**

- Students will be able to know the nature of the Indian model of democracy, the need for reform in the electoral process in Indian democracy, the role of the press, and the challenge of national integration.
- Students will understand the circumstances under which coalition politics came into existence and the end of single-party dominance in India.

**COURSE CONTENTS:**

**UNIT-I:**

- National Integration: Challenges and Solutions

**UNIT-II:**

- Secularism: Theory and Practice in India
- Coalition Politics in India

**UNIT-III:**

- Naxal Movements in India
- Electoral Reforms

**UNIT-IV:**

- Role of Press in Indian Democracy

**SUGGESTED READINGS:**

1. Abbas, H., Kumar, R. & Alam, M. A. (2011) Indian Government and Politics. New Delhi: Pearson, 2011.
2. Atul Kohli., 'India's Democracy', Orient Longman, Delhi, 1988.
3. Atul Kohli., 'The Success of India's Democracy', Cambridge University Press, Cambridge
4. Austin, G. (1999) Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford University Press

## **FYUGP SYLLABUS OF POLITICAL SCIENCE HONS/RESEARCH/PG DIPLOMA**

5. Austin, G. (2004) Working of a Democratic Constitution of India. New Delhi: Oxford University Press
6. Chandhoke, N. & Priyadarshi, P. (eds.) (2009) Contemporary India: Economy, Society, Politics. New Delhi: Pearson.
7. Chakravarty, B. & Pandey, K. P. (2006) Indian Government and Politics. New Delhi: Sage.
8. Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) India After Independence. New Delhi: Penguin.
9. C.P.Bhambhri., 'The Indian State-Fifty Years', Shipra, New Delhi, 1999.
10. Jayal, N. G. & Maheta, P. B. (eds.) (2010) Oxford Companion to Indian Politics. New Delhi: Oxford University Press 11..
11. Partha Chaterjee (ed.), 'States and Politics in India', Oxford University Press, Delhi
12. Paul Brass., 'Politics of India since Independence', Cambridge University press, 1994
13. Ramesh Thakur., 'The Government and Politics of India', McMillan, London.
14. Singh, M.P. & Saxena, R. (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi: PHI Learning
15. Vanaik, A. & Bhargava, R. (eds.) (2010) Understanding Contemporary India: Critical Perspectives. New Delhi: Orient Blackswan.
16. भारतीय शासन एवं राजनीति- प्रोफेसर बी एल फ़ाड़िया, डॉ. कुलदीप फ़ाड़िया, साहित्य भवन प्रकाशन
17. भारतीय राजनीति के समकालीन मुद्दे- डॉक्टर राघवेंद्र प्रताप सिंह, के.के. प्रकाशन
18. भारतीय राजनीति में समसामयिक मुद्दे- आशीष रावत ,सत्यम बुक प्राइवेट लिमिटेड

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**SEMESTER – VI**

**COURSE: MAJOR -15 (MJ-15)**  
**PAPER NAME: PUBLIC ADMINISTRATION**

**TOTAL CREDITS: THEORY-04**  
**TEACHING HOURS: THEORY-60**

<b>EVALUATION</b>		
	<b>External Exam</b>	<b>Internal Exam</b>
<b>Full Marks</b>	<b>75</b>	25 (20 Written + 5 Attendance/Overall Class Performance)
<b>Duration of Exam</b>	3 Hours	1 Hour
<b>Pass Marks</b>		40 Marks

**COURSE OBJECTIVES:** This course is designed to provide students with an understanding of the formation of Public Administration, its History and Administrative principles.

**COURSE OUTCOMES:**

- Students will be able to understand and solve public problems using the key principles underlying the field of public administration.
- Students will be able to articulate and apply knowledge of the structures, components characteristics and objectives of the public sector in a public interest context.
- To identify and evaluate ethical problems in public administration and formulate appropriate solutions based on ethical reasoning and public service values.

**COURSE CONTENTS:**

**UNIT-I:**

- Meaning, Nature and Significance of Public Administration
- Evaluation of Public Administration as a discipline

**UNIT-II:**

- Methods and Approaches of Public Administration: Scientific Management, The human relation theory & Rational decision making

**UNIT-III:**

- Administrative Behaviour: Leadership and Decision Making
- Development Administration approach.

**UNIT-IV:**

- Bureaucracy and Budgeting
- Legislative and Judicial Control over Administration
- Public Administration in the age of globalization.

**SUGGESTED READINGS:**

1. A.Avasthi and S.N.Maheshwari., 'Public Administration', Laxmi Narayan Agrawal,1996.
2. Bhattacharya, M. (2001) New Horizons in Public Administration. New Delhi: Jawahar.

## **FYUGP SYLLABUS OF POLITICAL SCIENCE HONS/RESEARCH/PG DIPLOMA**

3. Bhattacharya, M. and Chakrabarty, B. (2005) 'Introduction: Public Administration: Theory and Practice', in Bhattacharya, M. and Chakrabarty, B. (eds.) *Public Administration: A Reader*. Delhi: Oxford University Press
4. C. Argyris., 'Understanding Organisational Behaviour', Illionis, Dorsey Press, 1960
5. Dye, T.R. (1975) *Understanding Public Policy*. New Jersey: Prentice Hall.
6. Henry, N. (2003) *Public Administration and Public Affairs*. New Delhi: Prentice Hall.
7. March, J. and Simon, H. (1958) *Organization*. New York: Wiley.
8. Mooney, J. (1954) *The Principles of Organization*. New York: Harper & Row.
9. P.H. Appleby., 'Policy and Administration', Alabama Press, Alabama.
10. P.R. Dubashi., 'Recent Trends in Public Administration', Kaveri Books, 1995
11. Simon, H. (1967) *Administrative Behavior: A Study of Decision-Making Process in Administrative Organization*. New York: Macmillan
12. लोक प्रशासन- एम लक्ष्मीकांत, मैक्स्प्राहिल पब्लिशिंग कंपनी लिमिटेड, नई दिल्ली
13. लोक प्रशासन के सिद्धांत- प्रो. बी एल फाडिया, साहित्य भवन प्रकाशन .
14. लोक प्रशासन के सिद्धांत- इंद्रजीत कौर, टी.एन चतुर्वेदी, एस .बी. पी. डी पब्लिशिंग हाउस.

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**SEMESTER – VII**

**COURSE: MAJOR -16 (MJ-16)**  
**PAPER NAME: UNDERSTANDING GLOBALIZATION**

**TOTAL CREDITS: THEORY-04**  
**TEACHING HOURS: THEORY-60**

<b>EVALUATION</b>		
	<b>External Exam</b>	<b>Internal Exam</b>
<b>Full Marks</b>	<b>75</b>	25 (20 Written + 5 Attendance/Overall Class Performance)
<b>Duration of Exam</b>	3 Hours	1 Hour
<b>Pass Marks</b>		40 Marks

**COURSE OBJECTIVES:**

- The purpose of this course is to give students a basic understanding of the phenomena of globalization, its forms, and its impact on global order and also to contextually judge its efficacy.
- Examine the roles and functions of the key global actors such as the United Nations and the World Trade Organization (WTO).
- Analyze global issues including global warming, biodiversity, poverty, inequality, and international terrorism in the context of contemporary world affairs.

**COURSE OUTCOMES:**

- Understanding of various international global issues in the era of globalization
- Gaining knowledge about Globalization and sustainable development taking into account both global and local perspectives.
- To develop analytical capability on specific issues of globalization and development research field.
- Develop a global perspective and critical thinking skills necessary for understanding and engaging with complex global issues and dynamics.

**COURSE CONTENTS:**

**UNIT-I:**

- a. Globalization
  - Meaning and Definition
  - Economic, Political and Cultural Dimensions
  - Merits and Demerits

**UNIT-II:**

- a. Contemporary World Actors
  - United Nations
  - World Trade Organisation (WTO)

**UNIT-III:**

- a. Contemporary World Issues

## **FYUGP SYLLABUS OF POLITICAL SCIENCE HONS/RESEARCH/PG DIPLOMA**

- Global Issues (Global Warming and Bio- diversity)
- Poverty and Inequality
- International Terrorism

### **SUGGESTED READINGS:**

1. Baylis, J. and Smith, S. (eds.) (2011) The Globalization of World Politics: An Introduction to International Relations. Fourth Edition. Oxford: Oxford University Press.
2. Chasek, P. S., Downie, D. L. and Brown, J. W. (eds.) Global Environmental Politics. Fourth Edition. Boulder: Colorado: Westview Press
3. Held, D., Mc Grew, A. et al. (eds.) (1999) Global Transformations Reader. Politics, Economics and Culture, Stanford: Stanford University Press
4. Lechner, F. J. and Boli, J. (eds.) (2004) The Globalization Reader. 2nd Edition. Oxford: Blackwell.
5. Tickner, J.A. (2008) 'Gender in World Politics', in Baylis, J. and Smith, S. (eds.) The Globalization of World Politics: An Introduction to International Relation. 4th Edition. Oxford: Oxford University Press.
6. Taylor, P. and Grom, A.J.R. (eds.) (2000) The United Nations at the Millennium. London: Continuum.
7. Thomas, C. (2005) 'Poverty, Development, and Hunger', in Baylis, J. and Smith, S. (eds.) The Globalization of World Politics. Third Edition. New Delhi: Oxford University Press.
8. Viotti, P. R. and Kauppi, M. V. (2007) International Relations and World Politics- Security, Economy, Identity. Third Edition. Delhi: Pearson Education.
9. White, B. et al. (eds.) (2005) Issues in World Politics. Third Edition, New York: Macmillan.

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**SEMESTER – VII**

**COURSE: MAJOR -17 (MJ-17)**  
**PAPER NAME: LOCAL SELF GOVERNMENT IN INDIA**

**TOTAL CREDITS: THEORY-04**  
**TEACHING HOURS: THEORY-60**

<b>EVALUATION</b>		
	<b>External Exam</b>	<b>Internal Exam</b>
<b>Full Marks</b>	<b>75</b>	25 (20 Written + 5 Attendance/Overall Class Performance)
<b>Duration of Exam</b>	3 Hours	1 Hour
<b>Pass Marks</b>		40 Marks

**COURSE OBJECTIVES:** This course will introduce to the students the principles, practices, and issues of Urban and Rural local self-governance in India.

**COURSE OUTCOMES:**

- Students will be aware of the structure of Indian governance, division of power, and structures of democracy at the grassroots level.
- Knowledge of the working of local administration, both rural and urban.
- Awareness of basic governance systems as well as developmental processes.

**COURSE CONTENTS:**

**UNIT-I:**

- Local Self Government (LSG): Origin and Development

**UNIT-II:**

- Rural LSG: Composition and Powers
- Urban LSG: Composition and Powers

**UNIT-III:**

- 73rd and 74th Constitutional Amendments

**UNIT-IV:**

- Public Participation and Local Self Government
- Local Autonomy: Prospects and Significance

**SUGGESTED READINGS:**

1. Bajpai A., 'Panchayati Raj and Rural Development', Sahitya Prakashan, Delhi, 1997
2. B.S.Khanna., 'Panchayati Raj in India', Deep and Deep, Delhi, 1994
3. R.B Jain(eds.), 'Panchayati Raj', IIPA, New Delhi,1981.
4. S.N.Jha and PC Mathr., 'Decentralization and Local Politics', Sage, New Delhi
5. SK Kaushik., 'Women and Panchayati Raj', HarAnand Publication, Delhi,1993.
6. S. Maheshwari., 'Local Government in India', Laxmi Narayan Agrawal,Agra,1996.
7. स्थानीय स्वशासन- डॉ. एस.आर. माइनेनी, इलाहाबाद लॉ एजेंसी



**SEMESTER – VII**

<b>COURSE: MAJOR -18 (MJ-18)</b> <b>PAPER NAME:</b> Academic Writing and Communication Skill	<b>TOTAL CREDITS: THEORY-04</b> <b>TEACHING HOURS: THEORY-60</b>
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<b>EVALUATION</b>		
	<b>External Exam</b>	<b>Internal Exam</b>
<b>Full Marks</b>	<b>75</b>	25 (20 Written + 5 Attendance/Overall Class Performance)
<b>Duration of Exam</b>	3 Hours	1 Hour
<b>Pass Marks</b>		40 Marks

**COURSE OBJECTIVES:**

- Understand the meaning, types, and importance of academic writing.
- Develop skills in preparing professional documents such as bio-data, CVs, resumes, letters, and applications.
- Learn various types of academic writing including synopsis, abstract, conference/seminar PAPER NAMES, and dissertations.
- Familiarize with referencing styles (APA, MLA, Chicago), avoiding plagiarism, and using in-text and end-text citations.
- Gain proficiency in using computer technology for writing, file management, and email communication.

**COURSE OUTCOMES:**

- Define and explain the significance of academic writing in various contexts.
- Create professional documents like bio-data, CVs, resumes, letters, and applications with appropriate formats and language.
- Produce different types of academic writing such as synopses, abstracts, PAPER NAMES, and dissertations according to standard guidelines.
- Apply referencing styles (APA, MLA, Chicago), use in-text and end-text citations correctly, and avoid plagiarism.
- Utilize computer technology effectively for writing tasks, file organization, and email communication, enhancing overall communication skills.

**COURSE CONTENTS:**

**UNIT-I:** Academic writing: meaning, types and importance

**UNIT-II:** Preparing Bio-data, Curriculum Vitae (CV) and Resume;

Writing letters and applications

**UNIT-III:** Types of Academic Writing –

- Synopsis
- Abstract

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- Conference/Seminar PAPER NAME
- Dissertation

### UNIT-IV: Referencing –

- In-text and End-text
- APA, MLA, Chicago Style
- Plagiarism

### Using Computer Technology in Writing

- How to create and save word files?
- How to save files in folders?
- What is e-mail? How files can be exchanged through e-mail?

### SUGGESTED READINGS:

1. On Writing well: The classic Guide to writing Nonfiction-William Zinsser Collins
2. On Creative Writing- Lavid Independent Publishing
3. Bird by Bird- some Instructions on writing and life- Anne Lamott- Anchor
4. The Elements of style: 18 Essential Rules of Good writing in EnglishStrunk William Jr. Import
5. On writing – Jorge Luis Borges, Penguin
6. On writing – Charles Bukowski – Kindle
7. Grammar on language and writing – Ruth Bader Ginsburg – Import
8. Creative writing for English as foreign language learners- a Course Book Debrah Roundy- Import.
9. Research Methodology
10. P.V. Young, Scientific Social Surveys and Research
11. Good and Hatt, Methods in Social Research.



**SEMESTER –**

**COURSE: MAJOR -19 (MJ-19)**  
**PAPER NAME: CONFLICT AND PEACE-BUILDING**

**TOTAL CREDITS: THEORY-04**  
**TEACHING HOURS: THEORY-60**

<b>EVALUATION</b>		
	<b>External Exam</b>	<b>Internal Exam</b>
<b>Full Marks</b>	<b>75</b>	25 (20 Written + 5 Attendance/Overall Class Performance)
<b>Duration of Exam</b>	3 Hours	1 Hour
<b>Pass Marks</b>		40 Marks

**COURSE OBJECTIVES:**

- This course is designed to help an understanding of a variety of conflict situations to the students in a way that they can relate to them through their experience.
- Explore the nature, causes, and impact of conflicts on societies.
- Identify and analyze economic, ethnic, religious, and other forms of conflict.
- Learn strategies for effectively managing and resolving conflicts.
- Study nonviolent conflict resolution methods inspired by Mahatma Gandhi.
- Understand diplomacy's role in responding to conflicts and promoting peace.

**COURSE OUTCOMES:**

- After completing this course, students will understand and analyze from multiple perspectives the complex social and political realities that give rise to conflict.
- Acquisition of knowledge of conflict resolution and reconciliation strategic skills.
- Students will engage with social justice issues as they are addressed in real-world contexts through internships, externships, study abroad, and immersion experiences.

**COURSE CONTENTS:**

**UNIT-I:**

- Understanding Conflict

**UNIT-II:**

- Types of Conflicts: Economic, Ethnic, Religious, and others

**UNIT-III:**

- Conflict Management & Conflict Resolution
- Gandhian Method of Peace Building

**UNIT-IV:**

- Conflict Response: Diplomacy as a Tool

**SUGGESTED READINGS:**

1. D. Barash and C. Weibel, (2009) Peace and Conflict Studies, London: Sage Publication
2. J. Lederach, (2003) The Little Book Of a Conflict Transformation, London: Good Books

## **FYUGP SYLLABUS OF POLITICAL SCIENCE HONS/RESEARCH/PG DIPLOMA**

3. O. Ramsbotham, T. Woodhouse and H. Miall, (2011) 'Understanding Contemporary Conflict', in Contemporary Conflict Resolution, (Third Edition), Cambridge: Polity Press.
4. P. Wallensteen, (2012) 'Armed Conflicts', in Understanding Conflict Resolution, (Third Edition), London: Sage.
5. P. Wallensteen, (2007) Understanding Conflict Resolution (2nd ed.), London: Sage Publications.



**SEMESTER – VIII**

**COURSE: MAJOR -20 (MJ-20)**  
**PAPER NAME: GROUP DISCUSSION & DISSERTATION**

**TOTAL CREDITS: THEORY-04**  
**TEACHING HOURS: THEORY-60**

<b>EVALUATION</b>		
	<b>External Exam</b>	<b>Internal Exam</b>
<b>Full Marks</b>	<b>75</b>	25 (20 Written + 5 Attendance/Overall Class Performance)
<b>Duration of Exam</b>	3 Hours	1 Hour
<b>Pass Marks</b>		40 Marks

**Course Objectives:**

- To enhance students' communication skills through active participation in seminars and group discussions.
- To prepare students for professional and academic settings where effective communication and collaboration are essential.

**Course Outcomes:**

- Students will be prepared to apply the communication and collaboration skills developed in this course to professional and academic contexts, enhancing their overall employability and academic success.

**Guideline for Major PAPER-20**

**Course Contents:**

The **Head of the Department (HOD)** will divide the class into small groups. Each group will be assigned a specific topic related to their subject area. Students must work on the assigned topic under the guidance of a departmental teacher and prepare a **dissertation** based on their research.

Each student is required to submit a **typed and hardbound copy** of their dissertation **at least one week before the examination.**

## Evaluation Process

1. A **group discussion** will be held within each group, conducted at the department level and chaired by the HOD. Based on their performance in this discussion, students will be awarded **internal marks out of 25**.
2. Each student's **presentation** and **dissertation report** will be evaluated by:
  - o **One internal examiner** (from the department), and
  - o **One external examiner**

The **external examiner** will be appointed by the HOD and will be either:

- o A **permanent Professor/Associated Professor/ Assistant Professor** from the university's postgraduate department or another constituent college,  
**OR**
- o A **retired Professor, Associate Professor, or Assistant Professor** of the university.

## Evaluation Breakdown (Total 100 Marks)

- **Group Discussion** - 25 marks
- **Dissertation Report** - 25 marks
- **Presentation** - 50 marks

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**SEMESTER – VII**

**COURSE:** ADVANCE MAJOR -1 (AMJ-1)  
**PAPER NAME:** PUBLIC POLICY - CONCEPTS AND THEORIES

**TOTAL CREDITS:** THEORY-04  
**TEACHING HOURS:** THEORY-60

<b>EVALUATION</b>		
	<b>External Exam</b>	<b>Internal Exam</b>
<b>Full Marks</b>	75	25 (20 Written + 5 Attendance/Overall Class Performance)
<b>Duration of Exam</b>	3 Hours	1 Hour
<b>Pass Marks</b>		40 Marks

**COURSE OBJECTIVES:** This course is designed to give students a sense of understanding of the theoretical formulation of public policies and governance

**COURSE OUTCOMES:**

- The students will know the meaning of public policy, various processes of policy making, and get the knowledge of different stages of public policy in terms of theoretical formulation.
- By studying various policy-making processes students will develop an understanding of contemporary public policy challenges and ways to solve them.
- Students will also be able to analyze the impact of information technology and globalization on policy-making.

**COURSE CONTENTS:**

**UNIT-I:**

- Understanding public policy: concept and objectives.
- process of policy formulation and implementation, relevance of policy making in public administration

**UNIT-II:**

- Role of political parties, pressure groups and public opinion on the process of policy formation
- Global policy process and impact of globalization on policy making

**UNIT-III:**

- Machinery for redressal of public grievances in India - Lok Pal and Lokayukta

**UNIT-IV:**

- Ethics in Public Policy

**SUGGESTED READINGS:**

1. A. Avasthi and S.N. Maheshwari., ‘Public Administration’, Laxmi Narayan Agrawal, 1996.
2. Bhattacharya, M. (2001) New Horizons in Public Administration. New Delhi: Jawahar.
3. Bhattacharya, M. and Chakrabarty, B. (2005) ‘Introduction: Public Administration: Theory and Practice’, in Bhattacharya, M. and Chakrabarty, B. (eds.) Public Administration: A Reader. Delhi: Oxford University Press

## **FYUGP SYLLABUS OF POLITICAL SCIENCE HONS/RESEARCH/PG DIPLOMA**

5. C. Argyris., 'Understanding Organisational Behaviour', Illionis, Dorsey Press,1960
6. Dye, T.R. (1975) Understanding Public Policy. New Jersey: Prentice Hall.
7. Henry, N. (2003) Public Administration and Public Affairs. New Delhi: Prentice Hall.
8. March, J. and Simon, H. (1958) Organization. New York: Wiley.
9. Mooney, J. (1954) The Principles of Organization. New York: Harper & Row.
10. P.H.Appleby., 'Policy and Administration', Alabama Press, Alabama.
11. P.R.Dubashi., 'Recent Trends in Public Administration', Kaveri Books,1995
12. Simon, H. (1967) Administrative Behavior: A Study of Decision Making Process in Administrative Organization. New York: Macmillan
13. लोक प्रशासन -एम लक्ष्मीकांत मैकग्रॉहिल पब्लिकेशन, नई दिल्ली
14. लोक प्रशासन के सिद्धांत- प्रो0 बी. एल. फारिया, साहित्य भवन प्रकाशन
15. लोक प्रशासन के सिद्धांत- इंद्रजीत कौर - टी एन चतुर्वेदी, एस बी पी डी प्रकाशन

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**SEMESTER – VIII**

**COURSE:** ADVANCE MAJOR -2 (AMJ-2)  
**PAPER NAME:** STATE POLITICS AND JHARKHAND

**TOTAL CREDITS:** THEORY-04  
**TEACHING HOURS:** THEORY-60

<b>EVALUATION</b>		
	<b>External Exam</b>	<b>Internal Exam</b>
<b>Full Marks</b>	<b>75</b>	25 (20 Written + 5 Attendance/Overall Class Performance)
<b>Duration of Exam</b>	3 Hours	1 Hour
<b>Pass Marks</b>		40 Marks

**COURSE OBJECTIVES:** This course is designed to understand the issues of the Jharkhand movement and the challenges before the state of Jharkhand.

**COURSE OUTCOMES:**

- Students will become familiar with the unique tribal culture of this state and the socio-economic and political issues of the state.
- Students will be able to understand the new aspects of politics in Jharkhand and the challenges in the era of globalization.
- It will encourage students to participate in seminars and debates by motivating them to develop leadership qualities for the better future of Jharkhand.

**COURSE CONTENTS:**

**UNIT-I:**

- Jharkhand: Demography, Culture, Tribal Traditions, Glorious History and Contribution to National Building

**UNIT-II:**

- Socio economic and Ethnic Determinants of Jharkhand Polity.Naxal Menace in Jharkhand : Causes, Growth and its Impact

**UNIT-III:**

- Tribal Development: Different Dimensions

**UNIT-IV:**

- Emerging Trends in the State Polity of Jharkhand
- Challenges before Jharkhand in the era of Globalisation

**SUGGESTED READINGS:**

1. Amit Prakash – Jharkhand: Politics of Development and Identity, New Delhi, Orient Longman Limited, 2001.
2. Iqbal Narain - State Politics in India, Meenakshi Prakashan, 1967.
3. Myron Weiner (Ed.) - State Politics in India, Princeton University Press, 1968

## **FYUGP SYLLABUS OF POLITICAL SCIENCE HONS/RESEARCH/PG DIPLOMA**

4. M. K. Singh - Jharkhand: Development & Politics: Avenues and Challenges, Gagandeep, New Delhi, 2006
5. P. Chatterjee (ed.) - States and Politics in India, Delhi, Oxford University Press. 1997.
6. Rajiv Balakrishnan - Jharkhand matters : Essays on Ethnicity, Regionalism and Development, 2004.
7. R. Khan - Rethinking Indian Federalism, Shimla, I.I.A.S., 1997.
8. Sudha Pai - State Politics : New Dimensions, Delhi, 2000.
9. Z. Hasan - Politics and State in India, New Delhi, Sage, 2000.

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**SEMESTER – VIII**

**COURSE:** ADVANCE MAJOR -3 (AMJ-3)  
**PAPER NAME:** PUBLIC OPINION AND SURVEY RESEARCH

**TOTAL CREDITS:** THEORY-04  
**TEACHING HOURS:** THEORY-60

<b>EVALUATION</b>		
	<b>External Exam</b>	<b>Internal Exam</b>
<b>Full Marks</b>	<b>75</b>	25 (20 Written + 5 Attendance/Overall Class Performance)
<b>Duration of Exam</b>	3 Hours	1 Hour
<b>Pass Marks</b>		40 Marks

**COURSE OBJECTIVES:** This course will introduce to the students the principles and practices of public opinion polling in the context of electoral democracies with special reference to India. It will familiarize the students with conceptualizing and measuring public opinion using quantitative tools of data collection and utilization of quantitative data.

**COURSE OUTCOMES:**

- Students will gain insight into how public opinion is formed and how attitudes and opinions are measured.
- Students will be motivated to analyze the relationship between public opinion and specific political behaviour.
- To get knowledge of data collection through questionnaire methods and interview

**COURSE CONTENTS:**

**UNIT-I:**

- a. Introduction
- Definition and Characteristics of Public Opinion
- Conceptions and Characteristics
- Its role and usage in a Democratic Political System.

**UNIT-II:**

- a. Measuring Public Opinion with Surveys: Representation and sampling
- Sampling. Why do we need to sample?
- Sample design and Sampling error.
- Types of Sampling: Random, Non random sampling, Simple and Stratified sampling

**UNIT-III:**

- a. Survey Research
- Interviewing: Interview techniques, types and forms of interview
- Questionnaire: Question wording; fairness and clarity.

**UNIT-IV:**

- a. Quantitative Data Analysis

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- Introduction to quantitative data analysis
- Basic Concepts: Correlational research, Causation and Prediction, Descriptive and Inferential Statistics

### **SUGGESTED READINGS:**

1. Agresti and B. Finlay, (2009) Statistical methods for the Social Sciences, 4th edition, Upper saddle river, NJ: Pearson-Prentice Hall.
2. D. Rowntree (2000) Statistics Without Tears: an Introduction for Non Mathematicians, Harmondsworth: Penguin
3. G. Gallup, (1948) A guide to public opinion polls Princeton, Princeton University Press, 1948.
4. G. Kalton, (1983) Introduction to Survey Sampling Beverly Hills, Sage Publication.
5. G. Gallup, (1948) A Guide to Public Opinion Polls. Princeton: Princeton University Press.
6. K. Warren, (2001) 'Chapter 2', in In Defense of Public Opinion Polling, Boulder: Westview Press.
7. R. Erikson and K. Tedin, (2011) American Public Opinion, 8th edition, New York: Pearson Longman Publishers.
8. R. Karandikar, C. Pyne and Y. Yadav, (2002) 'Predicting the 1998 Indian Parliamentary Elections', Electoral Studies, Vol. 21.

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**SEMESTER - VII**

**COURSE:** RESEARCH – 1(RM-1)  
**PAPER NAME:** RESEARCH METHODOLOGY

**TOTAL CREDITS:** THEORY-04  
**TEACHING HOURS:** THEORY-60

<b>EVALUATION</b>		
	<b>External Exam</b>	<b>Internal Exam</b>
<b>Full Marks</b>	75	25 (20 Written + 5 Attendance/Overall Class Performance)
<b>Duration of Exam</b>	3 Hours	1 Hour
<b>Pass Marks</b>		40 Marks

**COURSE OBJECTIVES:** Students will be able to gain knowledge in conducting research. Develop skills in fieldwork methodologies and data collection techniques. Enhance critical thinking, analytical, and problem-solving skills. Developing the methods of writing good research and formation of research design. Apply ethical standards and principles in research practices.

**COURSE OUTCOMES:** Practical research experience and skills development. Enhanced employability and graduate school readiness. Contribution to academic and scholarly knowledge. Opportunity to network with professionals and researchers in the field.

**COURSE CONTENTS:**

**UNIT-I: Concept of Research**

Concept of social Research and its implication; Scientific research and its characteristics; types of research, Formation of research problem; Research Design.

**UNIT-II: Methods of Data Collection**

Types of Data, Methodology of Data Collection, Census and Sample method of Data collection, tools of Data Collection; Sampling; purpose and types of sampling, and Sampling design, Review of literature and its methods.

**UNIT-III: Planning of Investigation**

Editing, classification & tabulation of Data- Methods of framing of good Questionnaire/Schedule, Framing master sheet of collected Data,

**UNIT-IV: Analysis of Data**

Analysis of Data through Statistical Method: Average, Dispersion, Correlation, Regression and Analysis of Variance; Interpretation of Data, Steps for testing of hypothesis; Methods of writing good Research Report;

Qualities of good Researcher; Research ethics.

**SUGGESTED READINGS:**

1. Kothari, C. R., Gaurav Garg. Research Methodology, Methods and Techniques, New Age International Publishers.

## **FYUGP SYLLABUS OF POLITICAL SCIENCE HONS/RESEARCH/PG DIPLOMA**

2. Ethridge Don, Research Methodology in Applied Economics, John Willey and Sons Ltd.
3. W. Lawrence Neumann, Social Research Methods: Quantitative and Qualitative Approach, Pearson, New York 2012
4. कोठारी, सी आर (2023) शोध पद्धति, न्यू एज इंटरनेशनल पब्लिशर्स
5. प्रसाद, के लोकेश, अनुसंधान पद्धतिशास्त्र, कावेरी बुक्स
6. कोली, लक्ष्मी नारायण, रिसर्च मैथडोलॉजी, वाई के पब्लिशर्स, आगरा

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**SEMESTER - VIII**

**COURSE:** RESEARCH PROJECT/DISSERTATION – 1(RP/D-1)  
**PAPER NAME:** RESEARCH PROJECT/DISSERTATION

**TOTAL CREDITS:** 08

**Objectives:** The objectives of the course are to facilitate students to carry out extensive research and develop as self-guided learning and analytical skills through problem and gap identification, development of research methodology, interpretation of findings and presentation of results.

**Course Outcomes:** After completion of the course, the learners will be able to:

- Gain in-depth knowledge in the major field of study.
- Design and justify research methodology.
- Utilize appropriate research methodology for data collection
- Analyze the collected data and draws conclusions accordingly.

**Dissertation Guidelines:**

Students who secure **75% marks or above** in the first six semesters and are interested in pursuing research at the undergraduate level may opt for the **Research Stream in the fourth year**.

In **Semester VIII**, students will undertake an **8-credit course** that includes a **dissertation** and the **preparation of a dissertation/thesis**. This course may involve laboratory work, practicums, field projects, survey analyses, or internship-based projects. Students are required to submit a comprehensive **research report** and defend their dissertation/thesis.

The HOD of the department has to allot supervisor to the students from among the permanent faculty members who have PhD degree, after that the students have to select a research problem with the help of the supervisor and they have to submit a summary or research proposal to the department. Thereafter, the HOD of the department will organize a meeting of the Departmental Research Committee and after the presentation of the student the committee will approve or reject his/her synopsis/research proposal. Students will start their research work after getting approval from the department research committee.

At the end of the semester the student has to submit the project thesis/ dissertation to the department and after that the department will conduct an open viva-voce examination for the students in the presence of the external member as well as the internal member.

The Department Research Committee will be constituted from the following persons:

1. HOD of the Department-Chairmen
2. Dean, Faculty of Commerce- External member
3. HOD, University Department- External member

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4. At list two permanent faculty member of the department (Nominated by HOD)- Member

### **External members can be any of the following:**

1. Permanent professors working in the postgraduate department of the university or other colleges who have the qualification to become PhD supervisors.

OR

2. Retired Professor/Associate Professor/Assistant Professor of the university who has been supervise PhD scholar.

OR

3. Professor/Associate Professor/Assistant Professor of the outside university who has been supervise PhD scholar.

**Note-** Minimum three external examiner lists will be sent by HOD through concern college principal to controller of examination, SKMU, Dumka for final approval. In that list priority will be given as per order mentioned above.

### **The evaluation will be based on the following criteria:**

- Project dissertation design
- Methodology and content depth
- Participation in an internship programme with a reputed organization
- Application of research techniques in data collection
- Data analysis
- Report presentation
- Presentation style
- Results and discussion
- Future scope
- References

### **Marks Distribution**

Marks will be distributed as follows:

- Assessment of Project Synopsis: **50 marks**
- Assessment of Project Thesis: **100 marks**
- Viva-voce: **50 marks**

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